

Sustainability Policy

Ref: P10

Document control

Version	Date	Author(s)	Notes on Revisions
1.0	17/05/12	Steve Walkden	
2.0	08/11/16	Debbie Vagg	Changes due to dissolution of Sustainability Group in 2015 and revised targets
3.0	23/06/19	Mike Curtis / Matt Green	Reflects relaunch of Sustainability Group in November 2018
4.0	31-7-21	Matt Green	Reflects the 10 year strategy
5.0	31-7-23	Matt Green	Reflects the updated 10 Year Strategy in January 2023

Owner	SLT Lead	Author	Frequency of review	Next review date	Approval Committee	Approval Committee Date	Date of EIA
MG	LF	MG	X 2 years	June 2025	P & R Committee SLT	16/11/23 22/11/23	22/11/23

1. PURPOSE AND SCOPE

- 1.1 This policy sets out South Devon College's approach to sustainability.
- 1.2 The College seeks to embed all aspects of sustainability (Environmental/Social/Economic).
- 1.3 The College considers its learners are potential future ambassadors, leaders and advocates of Sustainability and as one of the largest employers in Torbay, the College recognises it has a significant contributory impact on the environment and economy in the South West.
- 1.4 The scope of the Policy encompasses everyone in the College community - learners, staff and covers its involvement with local, regional and national partners and suppliers of goods and services.

2. COMMITMENT

- 2.1 South Devon College is committed to continue embedding sustainability in Education. In responding to global economic and social challenges, our Sustainability Policy engages with learners, staff and stakeholders, and we will continue to engage with interested parties to further develop it.
- 2.2 The college Strategic Aim, Key Objectives and operating plans will target improvement including sustainability best practice.
- 2.3 A Ten-year Sustainability Strategy has been launched & is updated every 2 years& Lead Governor, SLT Lead, CLT Lead have been appointed to support this.
- 2.4 Key projects and target impacts will be determined annually with input from the College Head of Sustainability, Sustainability Group and key Heads of Department with sustainability responsibilities and other stakeholders.
- 2.4 Projects, cross college activities and action plans will be monitored by the Sustainability Group and reporting will be through the People and Resources Committee to the Governing Body.
- 2.5 Accommodation projects will continue to consider sustainability fully within the planning and design processes.

3. DEFINITION

Sustainability includes:

- Security of the environment, economy and society for present and future generations.
- Awareness of human and organisational actions that threaten the natural environment.
- Enabling people wherever they are to live satisfying lives whilst minimising environmental impact.
- Living with the understanding that all aspects of life are connected.
- Understanding that social and environmental well-being are both essential if we are to lead healthy and peaceful lives.
- Sustainable Development Goals under the UN's 2030 Agenda for Sustainable Development and how they are incorporated into the College values.

4. MONITORING OF POLICY

The Head of Sustainability in conjunction with the Estates & Facilities department will support and monitor the implementation of this policy reporting to the People and Resources Committee.

5. THE COLLEGE'S SUSTAINABILITY PRINCIPLES include:

- a) Developing sustainability learning and skills.
- b) Explaining and promoting the “what”, “why” and “how” of sustainability and developing professional skills and leadership to support sustainable solutions.
- c) Improving physical and mental well-being.
- d) Supporting healthy, balanced lifestyles; a healthy workplace; clean, safe and green environments.

- e) Supporting the green agenda in the local community.
- f) Reducing inequalities in access to learning opportunities.
- g) Being 'resource wise' in all aspects of college life.
- h) Reducing consumption of resources and adopt energy, water and resource efficiency in the College's campuses and buildings; encouraging the adoption of similar principle at home.
- i) Adopting renewable energy sources where efficient to do so.
- j) Minimise waste and prevent pollution; encouraging 'zero to landfill'.
- k) Supporting a low carbon approach to innovation, enterprise and economic development.
- l) Reducing high carbon travel.
- m) Using and promoting low carbon access/travel eg. walking & cycling, mobile services, video meetings/conferencing, working from home and online facilities.
- n) Using locally and ethically sourced goods and services.
- o) Protecting and enhancing our natural resources and biodiversity, culture and heritage.
- p) Celebrating equality and diversity.
- q) Taking a long term approach and considering 'life costs'.
- r) Taking into account the needs of future generations including mitigating and adapting to climate change.

6. WHAT WE PLAN TO DO

The College has identified a number of positive interventions including:

1. Review/monitor termly our Ten Year Sustainability Strategy & Progress.
2. Working to identify Sustainability initiatives through learner/stakeholder engagement.
3. Set and meet annual targets to reduce energy consumption.
4. Ensure all waste produced is minimized and adopt and promote a 'zero to landfill' 'policy' within the College's operations.
5. Review all curriculum areas to ensure the principles of sustainability (and Global/SDG Goals) are embedded in teaching programs, tutorials, personal development sessions and reinforced in teaching practices.
6. Choose eco/lean burn engines with reduced environmental impacts when leasing or purchasing vehicles.
7. Adopt bio friendly cleaning products and reduce the use of plastic bin liners.
8. Continue to actively promote a Green Travel strategy. Encouraging cycling, walking, car sharing and the use of public transport.
9. Work with others where possible to continue to bring down the cost of public transport for learners.
10. Continue to implement a Carbon Management Plan.
11. Reduce the number of toner cartridges and fluorescent light tubes used including completing the installation of LED lighting.
12. Update the sustainability web page regularly.
13. Consider if travel is necessary and ways to reduce travel between campuses and Out-Centres.
14. Raise awareness of green issues on campus and in the wider local community.
15. Ensure any new building works meet BREEAM Very Good standards or similar and ensure 'Excellent' cost effectiveness.
16. Embed sustainability as a key determinant in decisions on the selection of suppliers, services and products.
17. Align all sustainability activity to the sustainability strategy.