



**UNIVERSITY
CENTRE**
SOUTH DEVON

**[] PART OF
South Devon College**

UCSD

Your **degree**, delivered **locally**.



Welcome to UCSD

I am delighted to welcome you to the University Centre South Devon (UCSD) Prospectus for 2024. You have made an excellent choice considering UCSD for your higher level studies.

UCSD is part of South Devon College and, like the College, everything is centred on your experience as a student and helping you make the most of your time here. We have an unwavering passion for learning and take great pride in our programmes of study. We offer a wide range of opportunities that enable you to progress to continued study, into new employment or to further your existing career and will give you the platform to excel.

We maintain the very highest academic standards and support your personal development, as well as your wider graduate skills. As a top-ranking provider in England for student satisfaction, we work incredibly closely with our students. So, you can be sure that we will meet your needs as an individual and we will take your views into account.

When you graduate, you will gain a prestigious qualification from a first-class institution that is widely recognised by employers and other universities.

You will also have the opportunity to progress to the third year of an associated course, either here at UCSD, at the University of Plymouth, or elsewhere.

We take great pride in the success of our students, and our tutors and lecturers find no greater satisfaction than seeing our past students go on to achieve great and remarkable things, which happens year after year.

So, please do come and visit our campus and meet our friendly and professional team by attending one of our open days or information events and see for yourself how we can help shape your future. I'm confident that you will be impressed by everything that we have to offer and will see that we can support you to succeed.



Laurence Frewin
Principal and CEO



FdA Contemporary Arts Practice

Course information

- 🏆 **Award**
 Awarded by South Devon College
- ☑️ **Entry Requirements**
 A minimum of 48 UCAS points
- 📍 **Institution Code**
 S32
- 🔑 **UCAS Code**
 W101
- 🕒 **Modes of Study**
 2 years (full-time), 3 years (part-time) and modular study available



Scan here for the most up to date information about this course.

Overview

This Contemporary Arts Practice foundation degree is a practical exploration of the applied arts, where you will have the opportunity to develop diverse creative skills within drawing, painting, sculpture, textiles, print, design, digital and mixed media arts. You will be guided through the generation of ideas, concepts and issues in art and how to communicate meaning visually. You will be encouraged to explore a broad range of processes and workshops underpinned by a strong and individual understanding of concept and context in art.

During this course you will produce a wide-ranging body of work, which will evidence your professional capabilities and prepare you for employment. Using the skills you have developed, you will have the opportunity to create high-quality personal and individual work.

The Contemporary Arts Practice course has a strong focus on employability, and ensures that you gain the essential skills required to work in the arts. You will be encouraged to work independently, and by exploring the arts industry locally and nationally, you will have a broad range of career opportunities when you graduate.

Entry Requirements

All applicants will undertake a portfolio interview prior to admission onto the programme. All applicants must have GCSE (or equivalent) English at Grade 4 or above. Normal minimum entry requirements are 48 UCAS points. Adult students - equivalent qualifications or professional experience will be considered.

Your Studies

Employability, industry experience, entrepreneurial skills and preparation for employment are integral to the programme. Opportunities for trips, visits, visiting lecturers, work experience and live briefs are accessible to all. The strong industry links developed between staff and artists, designers, arts agencies and local businesses within South Devon will support the students' professional experience. In addition wider links, both nationally and internationally, such as Fujitsu, Pro-Direct, The Tate Modern London and University of the Arts London Colleges CCW will further strengthen students' opportunities in the wider Arts world.

Modules you could study include

- Introduction to Contemporary Arts Practice
- Digital Tools
- Practice Based Toolbox
- Developing Collaborative Practice
- Understanding Contextual Referencing
- Creative Development
- Developing Contemporary Arts Practice
- Exploration for Innovation
- Professional Engagement
- Negotiated Research
- Final Major Project
- Fashion and Textiles Concept to Realisation
- Interdisciplinary Practice

Meet the tutor Sam Doyle

Sam is currently researching a PhD in Sustainable Textiles with Loughborough University and brings a wealth of experience and knowledge to the course. She is incredibly pleased with the progress current students are making on this dynamic and fast-paced programme. You will have the opportunity to access a wide range of processes and facilities throughout your study.

£540

The average weekly wage of an Arts Officer, Producer or Director in the South West

19,591

The projected number of jobs in Culture, Media and Sports occupations in the South West by 2027

Data sourced from Vector via RCU Research and Market Intelligence



FdA Music Performance and Production*

Course information

🏆 Award

Awarded by
South Devon College

📄 Entry Requirements

A minimum of 48
UCAS points

📍 Institution Code

S32

📄 UCAS Code

W213

🕒 Modes of Study

2 years (full-time), 3 years
(part-time) and modular
study available

* Subject to approval



Scan here for the
most up to date
information about
this course.

Overview

The foundation degree in music performance and production is an exciting opportunity to study and develop an understanding of the music industry and the skills required for entrepreneurship and/or employment within the music performance and production sector. This foundation degree is for you if you are passionate about creating, recording, producing music. There is also a focus for those interested in music performance to enhance your live performance skills with multiple opportunities to host and perform at events to showcase your work. This programme of study will provide you with practical work-based learning and academic study in a wide range of music performance and production activities typically found at the heart of the music industry.

This Level 5 pathway is suitable for you if you are interested in studying or working in:

- Music production
- Music publishing
- Music for media content
- Live music performance
- Record label management
- Artist and repertoire
- Artist management
- Performance rights and copyright
- Marketing for music

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit. To enrol on this course, you will usually be required to have a minimum of 48 UCAS points from at least one of the following: A Levels, T Levels, BTEC Nationals, UAL Level 3, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

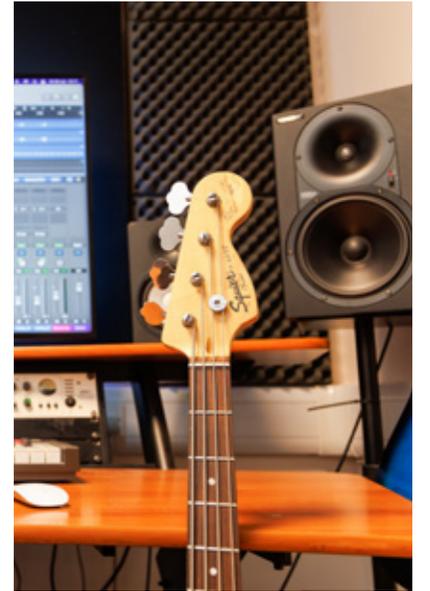
If English is not your first language, you will need an IELTS score of 7.0 with a minimum score of 6.5 in each component (Reading, Writing, Listening and Speaking or an equivalent English Language qualification).

Your Studies

You will be taught by an experienced teaching team whose expertise and knowledge are closely matched to the content of the modules on the course. The team includes academic staff, professional practitioners with industry experience, and where relevant, technicians. Postgraduate students undertaking teacher training may also contribute to the teaching of seminars under the supervision of the module leader. Our teaching is informed by research, professional practice and industry experience to provide you with the most up to date and relevant learning opportunities.

Modules you could study include

- Introduction to Music Performance and Production
- Music Composition for Media
- Recording and Mixing Music Using a DAW
- Specialist Subject Investigation
- Creating Promotional Music Materials
- Extended Personal Project (Recording, Production, Performing Live)



£600

The average weekly wage of a
Musician in the South West

24%

The percentage of employers in
the UK reporting a skills shortage
for Musicians and Audio-Visual
Operators, and requiring more trained
graduates

Data sourced from Vector via RCU Research and
Market Intelligence



FdSc/HNC Computing

Course information

-  **Award**
Awarded by the University of Plymouth
-  **Entry Requirements**
A minimum of 48 UCAS points
-  **Institution Code**
S32
-  **UCAS Code**
G400
-  **Modes of Study**
2 years (full-time), 3 years (part-time) and modular study available



Scan here for the most up to date information about this course.

Overview

The IT and computing industries are dynamic, fast-moving and constantly in need of qualified professionals. This Computing foundation degree will equip you with the essential skills and competencies that employers seek in graduates, and will open up opportunities for you in both the public and private sectors worldwide. In the current digitally dependent global economy, it is predicted that the digital skills shortage will continue to worsen, requiring new and talented individuals in various sectors such as cybersecurity, software and network engineering. The programme reflects industry requirements with a mix of cybersecurity, programming paradigms, hardware and networking, and client and server web development, relevant to the current skills shortage and growing industry needs.

Whilst encouraging digital trends, innovations and entrepreneurial mindset, this programme will give emphasis to current technological advances, such as virtualisation, cloud, cyber security and DevOp technologies, highly desired by employers. With the exponential growth of the digital technologies industry, we prioritise the importance of security in all modules on this course, adopting a policy of security by design.

You'll be learning in our well-equipped and innovative Hi Tech & Digital Centre.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

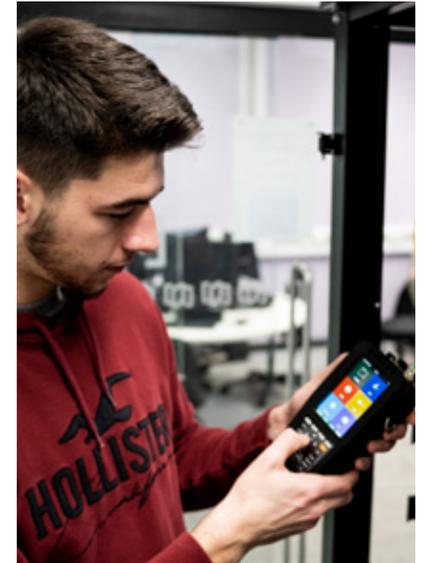
To enrol on this course, you will usually be required to have a minimum of 48 UCAS points, from at least one of the following: A Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications. Basic IT skills would also be beneficial.

Your Studies

This programme will provide you with the opportunity to undertake a work placement during the second year. The placement will be supported by your academic team and is a requirement to achieve module credit. UCSD can support you if required in locating you a work placement. Associated costs relating to travel to your placement are your responsibility and can be supported by your first year bursary.

Modules you could study include

- Introduction to Computer Security
- Programming Concepts
- Client-Side Web Development
- Database: Analysis, Design and Development
- Computer Systems Infrastructure
- Fundamentals of Computer Networks
- Employability and Professional Development
- Secure Application Development
- Enterprise Networks
- Advanced Project



25%

The percentage of employers in the UK reporting a skills shortage for Information Technology and Telecommunications Directors, and requiring more trained graduates

£55,000

The average annual salary of a Cyber Security Professional in the UK

Data sourced from Vector via RCU Research and Market Intelligence and government report: Cyber Security Skills in the UK Labour Market 2022

FdSc Engineering (Design and Development)

Course information

-  **Award**
Awarded by the University of Plymouth
-  **Entry Requirements**
240 credits from a foundation degree or Higher National Diploma
-  **Institution Code**
S32
-  **UCAS Code**
DEEN
-  **Modes of Study**
2 years (full-time),
4 years (part-time)

(Including a relevant HNC programme)



Scan here for the most up to date information about this course.

Overview

The Engineering (Design and Development) course will prepare you to join the growing world of technology by developing the skills you'll need to succeed and enhancing your career prospects. The programme has been developed in response to the requirements of employers, both locally and worldwide, to provide the skills that a new generation of engineers require.

You will learn in our fully equipped workshops and additive manufacturing suite, which includes computer numerically controlled (CNC) machines, computer-aided design (CAD) software and our industry-standard 3D printers.

The course is available as a full-time or part-time programme of study. There are flexible delivery options to ensure minimal impact on your existing responsibilities, including employment.

On completion of the foundation degree, you may be able to progress onto the top-up BSc (Hons) Integrated Technologies Engineering. Please note that there is a deadline for progression applications and places may be subject to availability.

You will need to have completed an HNC in Engineering (Marine Technologies, Manufacturing, or Electrical Electronics before progressing to this programme.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will usually be required to have a minimum of 48 UCAS points, from at least one of the following: A Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

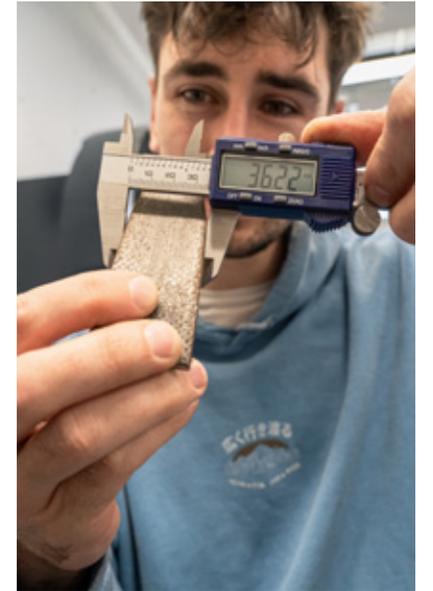
You will need to have completed an HNC in Engineering Marine Technologies, Manufacturing, or Electrical Electronics before progressing to this programme.

Your Studies

This programme will provide you with the opportunity to undertake a work placement during the academic year if you wish. UCSD can support you if required in locating you a work placement. Associated costs relating to travel to your placement are your responsibility and can be supported by your first year bursary.

Modules you could study include

- Engineering Business, Quality and Project Management
- Industrial Control and Automation
- Engineering Build
- Independent Research Project
- Design and Development Techniques
- Computer Aided Engineering



£41,600

The average annual salary of a Design and Development Engineer in the South West

38%

The percentage of employers in the UK reporting a skills shortage for Design and Development Engineers, and requiring more trained graduates

Data sourced from Vector via RCU Research and Market Intelligence

FdSc/HNC Engineering (Electrical Electronics)

Course information

🏆 Award

Awarded by the University of Plymouth

✅ Entry Requirements

A minimum of 48 UCAS points

📍 Institution Code

S32

🔍 UCAS Code

5EEL

🕒 Modes of Study

FdSc - 2 years (full-time), 4 years (part-time); HNC - 1 year (full-time), 2 years (part-time)



Scan here for the most up to date information about this course.

Overview

This Engineering (Electrical Electronics) qualification will prepare you to join the growing world of technology by developing the skills you'll need to succeed and enhancing your career prospects. The programme has been developed in response to the requirements of employers, both locally and worldwide, to provide the skills that a new generation of engineers require.

You will learn in our fully equipped workshops and additive manufacturing suite, which includes electrical electronic lab, an industrial photonics and optical electronics lab, computer-aided design (CAD) software and our industry-standard 3D printers.

The course incorporates a Higher National Certificate (HNC) as part of the first year of study, and is available as a full-time or part-time programme of study. There are flexible delivery options to ensure minimal impact on your existing responsibilities, including employment.

On completion of the foundation degree, you may be able to progress onto the top-up BSc (Hons) Integrated Technologies Engineering. Please note that there is a deadline for progression applications and places may be subject to availability.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

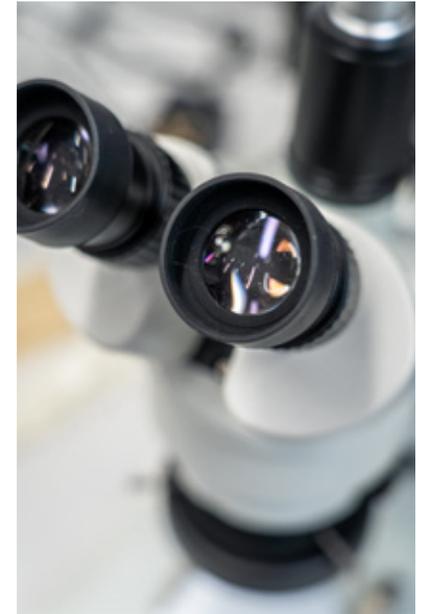
To enrol on this course, you will usually be required to have a minimum of 48 UCAS points, from at least one of the following: A Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

Your Studies

This programme will provide you with the opportunity to undertake a work placement during the academic year if you wish. UCSD can support you if required in locating you a work placement. Associated costs relating to travel to your placement are your responsibility and can be supported by your first year bursary.

Modules you could study include

- Engineering Science
- Engineering Mathematics
- Engineering Project
- Manufacturing and Materials
- Digital Electronics and Microcontroller
- Engineering Business, Quality and Project Management
- Industrial Control and Automation
- Engineering Build
- Independent Research Project
- Electrical Electronic and Digital Principles
- Digital Communications



38%

The percentage of employers in the UK reporting a skills shortage for Electrical Engineers, and requiring more trained graduates

£45,760

The average annual salary of an Electrical Engineer in the South West

Data sourced from Vector via RCU Research and Market Intelligence



FdSc/HNC Engineering (Manufacturing)

Course information

-  **Award**
Awarded by the University of Plymouth
-  **Entry Requirements**
A minimum of 48 UCAS points
-  **Institution Code**
S32
-  **UCAS Code**
MAEN
-  **Modes of Study**
FdSc - 2 years (full-time), 4 years (part-time); HNC - 1 year (full-time), 2 years (part-time)



Scan here for the most up to date information about this course.

Overview

This Engineering (Manufacturing) qualification will prepare you to join the growing world of technology by developing the skills you'll need to succeed and enhancing your career prospects. The programme has been developed in response to the requirements of employers, both locally and worldwide, to provide the skills that a new generation of engineers require.

You will learn in our fully equipped workshops and additive manufacturing suite, which includes computer numerically controlled (CNC) machines, computer-aided design (CAD) software and our industry-standard 3D printers.

The course incorporates a Higher National Certificate (HNC) as part of the first year of study, and is available as a full-time or part-time programme of study. There are flexible delivery options to ensure minimal impact on your existing responsibilities, including employment.

On completion of the foundation degree, you may be able to progress onto the top-up BSc (Hons) Integrated Technologies Engineering. Please note that there is a deadline for progression applications and places may be subject to availability.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

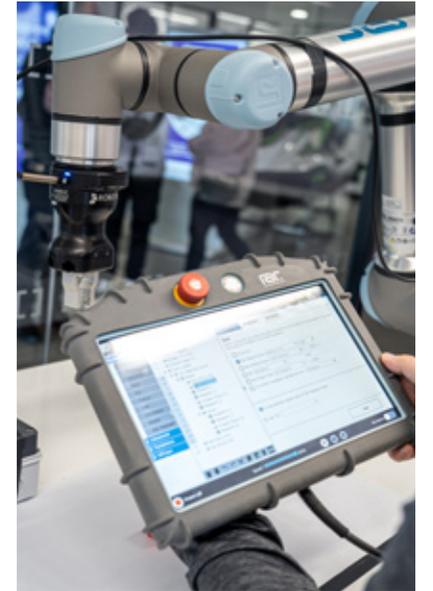
To enrol on this course, you will usually be required to have a minimum of 48 UCAS points, from at least one of the following: A Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

Your Studies

This programme will provide you with the opportunity to undertake a work placement during the academic year if you wish. UCSD can support you if required in locating you a work placement. Associated costs relating to travel to your placement are your responsibility and can be supported by your first year bursary.

Modules you could study include

- Engineering Science
- Engineering Mathematics
- Engineering Project
- Manufacturing and Materials
- Industrial CAD Practices
- Engineering Business, Quality and Project Management
- Industrial Control and Automation
- Engineering Build
- Independent Research Project
- Manufacturing Technology Techniques
- Computer Aided Engineering



38%

The percentage of employers in the UK reporting a skills shortage for Production and Process Engineers, and requiring more trained graduates

£46,280

The average annual salary of a Production and Process Engineer in the South West

Data sourced from Vector via RCU Research and Market Intelligence

FdSc/HNC Engineering (Marine Technologies)

Course information

Award
Awarded by the University of Plymouth

Entry Requirements
A minimum of 48 UCAS points

Institution Code
S32

UCAS Code
MTEN

Modes of Study
FdSc - 2 years (full-time), 4 years (part-time); HNC - 1 year (full-time), 2 years (part-time)



Scan here for the most up to date information about this course.

Overview

This Engineering (Marine Technologies) qualification will prepare you to join the growing world of technology by developing the skills you'll need to succeed and enhancing your career prospects. The programme has been developed in response to the requirements of employers, both locally and worldwide, to provide the skills that a new generation of engineers require.

You will learn in our fully equipped workshops and additive manufacturing suite, which includes computer numerically controlled (CNC) machines, computer-aided design (CAD) software, industry-standard 3D printers and the newly opened South Devon College Marine Academy at the Noss on Dart Marina in Kingswear.

The course incorporates a Higher National Certificate (HNC) as part of the first year of study, and is available as a full-time or part-time programme of study. There are flexible delivery options to ensure minimal impact on your existing responsibilities, including employment.

On completion of the foundation degree, you may be able to progress onto the top-up BSc (Hons) Integrated Technologies Engineering. Please note that there is a deadline for progression applications and places may be subject to availability.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will usually be required to have a minimum of 48 UCAS points from at least one of the following: A Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

Your Studies

This programme will provide you with the opportunity to undertake a work placement during the academic year if you wish. UCSD can support you if required in locating you a work placement. Associated costs relating to travel to your placement are your responsibility and can be supported by your first year bursary.

Modules you could study include

- Engineering Science
- Engineering Mathematics
- Engineering Project
- Manufacturing and Materials
- Naval Architecture and Propulsion
- Engineering Business, Quality and Project Management
- Computer Aided Engineering
- Engineering Build
- Independent Research Project
- Composite Materials and Manufacture
- Marine Engineering Systems

"We've seen a massive boom in the industry and have lots of exciting projects going on. The marine sector is a good place to be right now. For us, having the South Devon College Marine Academy based at Noss means we have a stream of local talent to grow the business and give back to the local community – that is of paramount importance."

Jake Cronk

Former South Devon College student and Managing Director of Salcombe Marine Services

49%

The percentage of employers in the UK reporting a skills shortage for Boat and Ship Builders and Repairers, and requiring more trained graduates

£35,880

The average annual salary of a Boat and Ship Builder and Repairer in the South West

Data sourced from Vector via RCU Research and Market Intelligence



FdSc Engineering (Photonics and Optical Electronics)

Course information

-  **Award**
Awarded by the University of Plymouth
-  **Entry Requirements**
A minimum of 48 UCAS points
-  **Institution Code**
S32
-  **UCAS Code**
PHEN
-  **Modes of Study**
2 years (full-time),
4 years (part-time)

(Including a relevant HNC programme)



Scan here for the most up to date information about this course.

Overview

This Engineering (Photonics and Optical Electronics) qualification will prepare you to join the growing world of technology by developing the skills you'll need to succeed and enhancing your career prospects. The programme has been developed in response to the requirements of employers, both locally and worldwide, to provide the skills that a new generation of engineers require.

You will learn in our fully equipped workshops and additive manufacturing suite, which includes electrical electronic lab, an industrial photonics and optical electronics lab, computer-aided design (CAD) software and our industry-standard 3D printers.

The course is available as a full-time or part-time programme of study. There are flexible delivery options to ensure minimal impact on your existing responsibilities, including employment.

On completion of the foundation degree, you may be able to progress onto the top-up BSc (Hons) Integrated Technologies Engineering. Please note that there is a deadline for progression applications and places may be subject to availability.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will usually be required to have a minimum of 48 UCAS points, from at least one of the following: A Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

Your Studies

This programme will provide you with the opportunity to undertake a work placement during the academic year if you wish. UCSD can support you if required in locating you a work placement. Associated costs relating to travel to your placement is your responsibility and can be supported by your first year bursary.

Modules you could study include

- Mathematics and Science for Engineers
- Materials and Manufacture
- 3D Computer Aided Design and Computer Aided Engineering
- How to Undertake and Apply Business-led Projects
- Laser and Light Systems
- Understanding Actuators and Sensors
- Electrical and Electronic Principles and Electronic Devices and Applications
- Product Improvement and Engineering Project Management
- Digital Electronics and Microprocessors
- Laser and Fibre Optics

Employer piece

"There is a real, exciting future for anybody who wants to get involved in any sort of telecommunications career, all of which is happening here in the Torbay Hi-Tech Cluster."

Philip Mitchell

Photonics Technologist at Lumentum Operations LLC

£40,560

The average annual salary of a Telecommunications Engineer in the South West

49%

The percentage of employers in the UK reporting a skills shortage for Telecommunications Engineers, and requiring more trained graduates

Data sourced from Vector via RCU Research and Market Intelligence

BSc (Hons) Integrated Technologies Engineering (top-up)

Course information

Award
Awarded by the University of Plymouth

Entry Requirements
240 credits from a foundation degree or Higher National Diploma

Institution Code
S32

UCAS Code
6ETI

Modes of Study
1 year (full-time),
2 years (part-time)



Scan here for the most up to date information about this course.

Overview

This BSc (Hons) Integrated Technologies Engineering programme is carefully aligned, through its learning outcomes and delivery structure, with the UK Engineering Council's requirements for programmes accredited to Incorporated Engineer (IEng) status. Along with the ability to focus many assessments on real workplace applications this course will enable you to plan for the next stage in your career and progress to more senior roles and responsibilities in engineering.

You will develop critical and transformative understanding and intellect for the parameters of engineering industries, the application of project management, and the ethos and skills for career-long professional development.

The course provides a scaled-insight into the knowledge, skill development and applications needed to lead and manage innovative and enterprising engineering solutions that integrate mechanical, electrical and electronic engineering and digital technologies. This includes the breadth of industrial awareness and philosophies needed to lead in technological industries and the processes needed to manage through to achieving engineering solutions. You will learn how to be critical, transformative, knowledgeable and skilled within a society that will ever continue to require engineering solutions.

This course is a Level 6, final-year degree, top-up award for students with either Level 5 (HND, Diploma HE or foundation degree) qualifications, or significant work experience that evidences suitability for undertaking the final year of this degree, or a mixture of both across mechanical, manufacturing, electrical and electronic, and digital technologies.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will usually be required to have 240 credits from a foundation degree or Higher National Diploma.

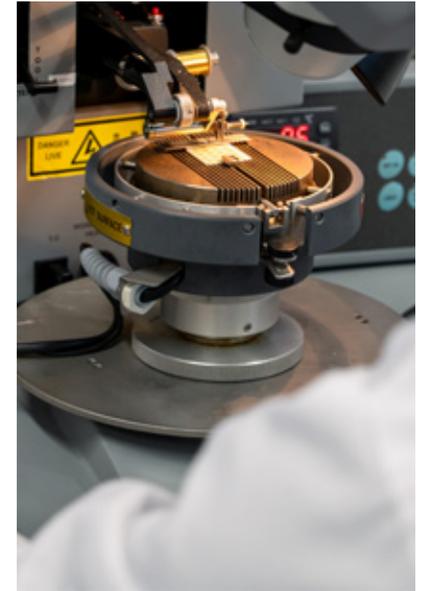
Your Studies

You will use appropriate codes of practice and industry standards to engineering practice, as well as the practical application of engineering skills, combining theory and experience, and use of other relevant knowledge and skills. This can include:

- How to synthesise considerations of business, customer and user needs alongside the wider engineering context, public perception and aesthetics.
- Design at this level involves the creation and development of an economically viable product, process or system to meet a defined need. It involves technical and intellectual challenges and can be used to integrate all engineering understanding, knowledge and skills to the solution of real problems.

Modules you could study include

- Engineering Leadership and Management
- Engineering Project Management
- Professional Development in Engineering
- Integrating Technologies for Contemporary and Future Engineering Sectors
- Individual Engineering Project



43,251

The projected number of jobs in Science, Research, Engineering and Technology occupations in the South West by 2027

£48,880

The average annual salary of a Research and Development Manager in the South West

Data sourced from Vector via RCU Research and Market Intelligence

FdA Creative Digital Design

Course information

Award

Awarded by
South Devon College

Entry Requirements

A minimum of 48
UCAS points

Institution Code

S32

UCAS Code

W200

Modes of Study

2 years (full-time), 3 years
(part-time) and modular
study available



Scan here for the
most up to date
information about
this course.

Overview

This foundation degree has been designed to provide you with the necessary knowledge and skills to enable you to play a significant role in the rapidly expanding creative and digital industries. Combining traditional art and design practice with a strong digital skill set, you will work on a range of engaging and innovative projects that will allow you to develop your creative and artistic design skills.

During your studies you will consider a variety of production practices, including 3D design, rapid prototyping and interactive design. You will work in both the physical and digital realms, combining these techniques to create and design across a range of digital practices.

You will have the opportunity to engage in external live brief projects, working with one of a range of employers within the region, allowing you to put the skills you develop as a part of your foundation degree into practice.

Level 4 (Year 1 for full-time students) develops the underpinning knowledge and principles associated with creative digital design.

Level 5 (Year 2 for full-time students) continues to develop your digital and creative design skills and builds on the foundations of understanding from Level 4. Level 5 will also support with the progression of more critical thinking skills, such as analysing the impacts of the creative digital design industry including future trends and opportunities.

You'll be learning in our well-equipped and inspiring Hi Tech & Digital Centre.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

All applicants must have GCSE (or equivalent) English at Grade 4 or above. Normal minimum entry requirements are 48 UCAS points. Equivalent qualifications or professional experience will be considered.

You may also be required to provide a portfolio of work as part of the application process.

Your Studies

This programme will provide you with the opportunity to undertake industry and work experience. This will be supported by your academic team. We can also support you, if required, in securing your work experience.

Modules you could study include

- Introduction to Creative Digital Design
- Design and Produce
- Digital Tools
- Visual & Design Communications
- Developing Collaborative Practice
- Understanding Contextual Referencing
- Negotiated Research
- Extended Digital Tools
- Developing Digital Artefacts
- Professional Engagement
- Exploration for Innovation
- Major Project

"There are so many different aspects to the course which you learn about such as movies, animations and games. You have access to lots of industry standard equipment including Macs, graphic tablets a whole range of cameras and microphones. The tutors dedicate a lot of time helping you find your creativity and the best way to express it."

Thomas Rainey

24%

The percentage of employers in the UK reporting a skills shortage for Graphic Designers, and requiring more trained graduates

£27,040

The average annual salary of a Web Design and Development Professional in the South West

Data sourced from Vector via RCU Research and Market Intelligence



FdA Film and Photography

Course information

-  **Award**
Awarded by the University of Plymouth
-  **Entry Requirements**
A minimum of 48 UCAS points
-  **Institution Code**
S32
-  **UCAS Code**
28P3
-  **Modes of Study**
2 years (full-time), 3 years (part-time) and modular study available



Scan here for the most up to date information about this course.

Overview

This foundation degree has been designed to provide you with the necessary knowledge and skills that will enable you to play a significant role in the rapidly expanding digital and creative media industries, with a particular focus on film and photography. At the end of your course, you will have learnt what skills are needed for producing high-quality short films, screenplays and photographs, as well as embracing an understanding of critical and historical traditions in these disciplines.

During your studies you will consider a variety of production practices, including digital film-making, screenwriting and digital photography. You will also be developing professionally focused research skills, as well as pre and post-production techniques. The history of film and photography will also be considered, where you will learn the theoretical approaches to understanding and evaluating these forms of media.

You will have access to industry-standard equipment and software, and the skills you develop on the course will be directly transferable to employment opportunities within the creative media sector. Throughout this course you will be encouraged to develop a critical and reflective approach to your own practice, enabling you to adapt and grow as an independent practitioner. Upon completion, you will have developed both technical and transferable skills, which could lead to a range of careers within this dynamic and evolving sector.

You'll be learning in our well-equipped and inspiring Hi Tech & Digital Centre.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will usually be required to have a minimum of 48 UCAS points, from at least one of the following: A Levels, T Levels, BTEC Nationals, UAL Extended Diploma, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

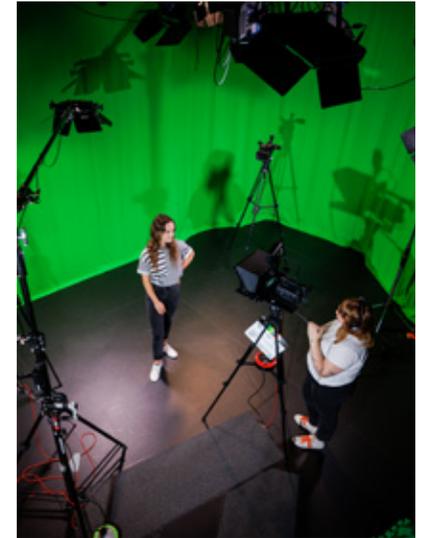
You may also be required to provide a portfolio of work as part of the application process.

Your Studies

This programme will provide you with the opportunity to work collaboratively in the first year and with a client in the second year. This will be supported by your academic team and is a requirement to achieve module credit. Associated costs relating to travel to your placement are your responsibility and can be supported by your first year bursary.

Modules you could study include

- Introductory Skills (Film and Photography)
- Documentary
- Narrative
- Digital Tools: Software, Systems and Applications
- Developing Collaborative Practice
- Understanding Contextual Referencing



24%

The percentage of employers in the UK reporting a skills shortage for Photographers and Audio-Visual or Broadcast Equipment Operators, and requiring more trained graduates

£510

The average weekly wage of a Photographer, Audio-Visual or Broadcast Equipment Operator in the South West

Data sourced from Vector via RCU Research and Market Intelligence

FdA Games and Interactive Design

Course information

Award
Awarded by the University of Plymouth

Entry Requirements
A minimum of 48 UCAS points

Institution Code
S32

UCAS Code
3WOB

Modes of Study
2 years (full-time), 3 years (part-time) and modular study available



Scan here for the most up to date information about this course.

Overview

The Games and Interactive Design foundation degree concentrates on the technical and artistic use of digital interactive technologies to create games, 3D art, animation, and other interactive designs. It provides you with access to a range of software for designing and building interactive content on multiple platforms.

You will have the opportunity to develop skills in game design, 2D and 3D art, interactive development, and some computer coding as you progress through the course, providing a technical foundation for dynamic artistic design.

The course is built around both the theoretical and practical aspects of interactive design, which will develop your skills in contemporary industry practice and technologies. This means that when you graduate, your knowledge and skills will be directly transferable to current roles within the creative media sector.

You'll be learning in our well-equipped and inspiring Hi Tech & Digital Centre.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will usually be required to have a minimum of 48 UCAS points, from at least one of the following: A Levels, T Levels, BTEC Nationals, UAL Extended Diploma, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

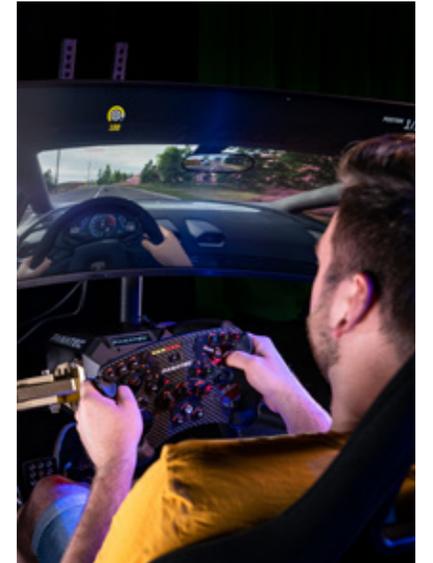
You may also be required to provide a portfolio of work as part of the application process.

Your Studies

This programme will provide you with the opportunity to undertake a work placement during the course. This placement will be supported by your academic team and is a requirement to achieve module credit. University Centre South Devon can support you if required in locating you a work placement. Associated costs relating to travel to your placement are your responsibility and can be supported by your first year bursary.

Modules you could study include

- Digital Culture
- Digital Skills
- Developing Research and Practice
- UX Design
- Designing and Pitching Concepts
- Games or Interactive Development
- Interactive Narratives
- Client-based Brief
- Professional Practice
- Sound Production
- Negotiated Research
- Advanced Digital Skills



£27,040

The average annual salary of a Web Design and Development Professional in the South West

38%

The percentage of employers in the UK reporting a skills shortage for Web Design and Development Professionals, and requiring more trained graduates

Data sourced from Vector via RCU Research and Market Intelligence

BTEC Diploma Education and Training

Course information

Award

Pearson Level 5 Diploma

Entry Requirements

Level 5 qualification

Institution Code

S32

UCAS Code

N/A

Modes of Study

2 years (part-time)



Scan here for the most up to date information about this course.

Overview

Please note: the Diploma in Education and Training programme is undergoing some updates with the awarding body which means the information below is subject to change.

The Diploma in Education and Training is suitable for those who wish to teach ages 14+ students.

The Level 5 Diploma in Education and Training is a teaching qualification that has a teaching practice requirement. It is an 'in-service' qualification designed for those already working as teachers/trainers in England. It may be possible for pre-service teachers/trainers (defined as those who are not formally contracted as teachers/trainers) to also complete this qualification. You must have access to 100 hours of teaching, whether pre-service or in-service.

At Level 5 you will need to demonstrate a depth of knowledge and understanding. This will be reflected in:

- A critical reflection of the relationship between theory/principles and practice
- A considered and targeted approach to reading and research
- Clear evidence of substantial reading including professional publications
- An academic style of writing, in which a recognised system of referencing is followed
- Writing should be concise and candidates should provide evidence of careful planning

The course will increase your knowledge and understanding of the needs and characteristics of different types of learners, including young people, adults and people with learning difficulties. You will also develop a range of transferable and professional skills for supporting teaching and learning within your setting.

Entry Requirements

Completion of an appropriate Level 5 Qualification (FHEQ) or higher qualification in subject area.

GCSE, Functional Skills or A Levels English and maths

Candidates will be invited for interview and required to demonstrate the necessary motivation, potential, experience and/or knowledge to follow their chosen programme successfully. Agreement on individual suitability will be required from employers where they are sponsoring candidates on this programme. All candidates will be required to complete initial literacy and numeracy assessments.

DBS check will be required.

Your Studies

As part of this programme you are required to undertake 100 hours of teaching practice.

Modules you could study include

- Developing Teaching, Learning and Assessment in Education & Training (Level 5)
- Teaching, Learning and Assessment in Education & Training (Level 4)
- Theories, Principles and Models in Education & Training (Level 5)
- Wider Professional Practice and Development in Education & Training (Level 5)
- Developing, Using and Organising Resources in a Specialist Area (Level 5)
- Inclusive Practice (Level 4)
- Teaching in a Specialist Area (Level 4)

Meet the tutor Katy Joy

Katy has worked in secondary schools (private and public), further education (FE) and higher education (HE) environments and is qualified with a PGCE in Secondary Physical Education, QTS and QTLS. She holds a Master's in Education and is studying for her Professional Doctorate in Education with a specialism in outdoor education.

51,871

The projected number of jobs in Teaching and Educational Professionals in the South West by 2027

£31,200

The average annual salary of a Further Education Teaching Professional in the South West

Data sourced from Vector via RCU Research and Market Intelligence



FdA Education and Childhood

Course information

🏆 Award

Awarded by
South Devon College

✅ Entry Requirements

A minimum of 48
UCAS points

📍 Institution Code

S32

🔗 UCAS Code

2EAC

🕒 Modes of Study

2 years (full-time), 3 years
(part-time) and modular
study available



Scan here for the
most up to date
information about
this course.

Overview

The FdA Education and Childhood incorporates education curriculum spanning the ages from 0 - 18 years, with additional modules focusing on Special Educational Needs and Disability (SEND).

This unique programme will comprise elements of early years provision as well as primary, secondary, and special provision. The FdA Education and Childhood will be taught by our expert academic staff team, who are ideally placed in the development of each of the individual modules offered within the curriculum.

On completion of the foundation degree, you can progress onto the top-up BA (Hons) Childhood and Youth Studies.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will usually be required to have minimum of 48 UCAS points, from at least one of the following: A Levels, T Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications in addition to GCSEs in English and maths at grade 4 or above. All students will be required to attend a short interview in line with our safer recruitment policy. All students will also need to hold an Enhanced DBS certificate prior to enrolling on the course. A DBS application can be completed through UCSD.

Your Studies

This programme will provide you with the opportunity to undertake a work placement during the first year. This placement will be supported by your academic team and is a requirement to achieve module credit. You are required to find a placement with the support of the curriculum team where UCSD can support you if required in locating you a work placement. Associated costs relating to travel to your placement are your responsibility and can be supported by your first year bursary.

Modules you could study include

- Professional Practice
- Safeguarding Children and Young People
- Equality, Rights, Diversity and Cultural Differences
- Learners and Education
- Inclusion and Wellbeing
- Alternative Pedagogies
- Research Methods
- Professional Investigation
- Social Pedagogy
- Special Educational Needs and Disability (SEND): Learning
- Special Educational Needs and Disability (SEND): Communication
- Child Development



14,128

The projected number of jobs in
Primary and Nursery Education
Teaching occupations in the South
West by 2027

£27,560

The average annual salary of a Primary
and Nursery Education Teaching
Professional in the South West

Data sourced from Vector via RCU Research and
Market Intelligence



FdA Working with Children, Young People and Families

Course information

Award

Awarded by
South Devon College

Entry Requirements

A minimum of 48
UCAS points

Institution Code

S32

UCAS Code

CYPC

Modes of Study

2 years (full-time), 3 years
(part-time) and modular
study available



Scan here for the
most up to date
information about
this course.

Overview

The Working with Children, Young People and Families programme is aimed at those wishing to work in supporting children, young people and their families, to achieve positive and sustainable change in their lives.

As part of the Working with Children, Young People and Families course, you will become skilled in recognising and assessing the complex needs of children, young people and families often present and be able to support with any specific interventions or referrals. The need for respectful curiosity that challenges and supports children, young people and families to achieve their potential and stay safe, will become evident through your studies.

During the programme you will develop an understanding of the importance of early intervention and safeguarding work, allowing you to manage risk across the spectrum need for children, young people and families.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will usually be required to have minimum of 48 UCAS points, from at least one of the following: A Levels, T Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications in addition to GCSEs in English and maths at grade 4 or above. All students will be required to attend a short interview in line with our safer recruitment policy. All students will also need to hold an Enhanced DBS certificate prior to enrolling on the course. A DBS application can be completed through UCSD.

Your Studies

Work-based learning has been included within the foundation degree with the Level 4 Professional Practice module where students are required to undertake work experience and complete a competency document with a minimum of 100 hours at Level 4.

This module requires students to create a portfolio of evidence linked to their practice. The patchwork assessment includes evidence of academic writing for case studies, reports, a reflective diary and an action plan for improvement. Students will monitor their placement hours as required by the course.

Within all modules there will be opportunities to explore employability within the context of the sector. Individual requirements for progression will be discussed with students throughout the tutorial programme.

Modules you could study include

- Professional Practice
- Safeguarding Children and Young People
- Multi-agency Working
- Equality, Rights, Diversity and Cultural Differences
- Lifespan Development
- Assessment, Policy and Parenting
- Research Methods
- Professional Investigation
- Social Pedagogy
- Social Policy and Practice
- Supporting Social and Emotional Wellbeing
- Professional and Personal Development

Meet the tutor Lisa Rogers

“I am currently an Early Years Teacher who joined the team at South Devon College after 11 years working in the industry. Previously, I was a deputy SENDCo and the Speech, Language and Communication Lead within early years practice for many years. I am passionate about passing on my knowledge and experience to new students and supporting them to achieve their goals.”

£22,880

The average annual salary of a Youth and Community Worker in the South West

2,677

The projected number of jobs in Youth and Community Work in the South West by 2027

Data sourced from Vector via RCU Research and Market Intelligence

BA (Hons) Childhood and Youth Studies (top-up)

Course information

Award
Awarded by the University of Plymouth

Entry Requirements
240 credits from a foundation degree or Higher National Diploma

Institution Code
S32

UCAS Code
CHYS

Modes of Study
1 year (full-time),
2 years (part-time)



Scan here for the most up to date information about this course.

Overview

The BA (Hons) Childhood and Youth Studies course is a top-up to convert the FdA Education and Childhood, FdA Working with Children, Young People and Families, Diploma in Education and Training (DET), or similar Level 5 qualifications into a full Honours Degree. The course consolidates the skills and knowledge you have previously acquired, whilst further developing your understanding of working practice.

The course is multidisciplinary in nature and studies of the complexities of contemporary childhood, youth and family life. You will study children and young people's development in an ecological context, drawing upon a range of influential factors such as psychology, education, welfare, sociology, politics and economics.

The programme has been designed to equip you with the knowledge base and capabilities to excel in your chosen profession or alternative graduate opportunities. This is achieved through module content that is specific to particular areas of practice, which is then interpreted and developed through collaborative seminar discussion.

You will analyse and critically evaluate the processes that shape childhood and young people's lives, exploring topics that cover the changing nature of childhood, ethical principles in relation to working practice and young people's rights.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

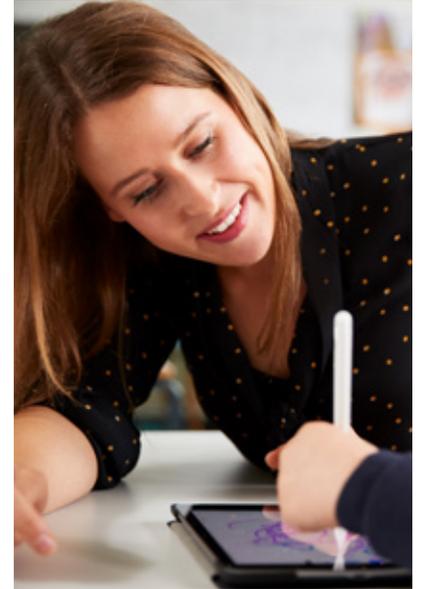
To enrol on this course, you will usually be required to have 240 credits from a foundation degree or Higher National Diploma.

Your Studies

Valuable work-based learning/work related learning experience may enhance your employability, but work experience is not a prerequisite for this course, to meet the needs of those with and without employment history. You may be invited to share your work based experiences in some lessons, in order to enhance peer teaching and learning and contextualise module content, but none of the assessments are dependent on work-based learning/work related learning.

Modules you could study include

- Children and Young People Who Flourish
- Compassionate Practitioners and Leaders
- Contemporary Issues in Childhood and Youth
- Representations of Childhood and Youth
- Research Dissertation



51,871

The projected number of jobs for Teaching and Educational professionals in the South West by 2027

£31,200

The average annual salary of a Further education teaching professional in the South West

Data sourced from Vector via RCU Research and Market Intelligence



FdSc Assistant Practitioner

Course information

-  **Award**
Awarded by South Devon College
-  **Entry Requirements**
A minimum of 48 UCAS points
-  **Institution Code**
S32
-  **UCAS Code**
B900
-  **Modes of Study**
2 years (full-time)



Scan here for the most up to date information about this course.

Overview

This foundation degree is designed to provide you with a direct route to becoming an Assistant Practitioner within the NHS or other health and care organisation, or alternatively form the basis of your studies for preparation to work in a variety of other healthcare professions. The Assistant Practitioner role is essential to the future development of health and social care, and completing this foundation degree will qualify you to work at Band 4 within the NHS.

The foundation degree is an innovative programme boasting connections with a range of placement environments, enabling you to access a range of real-life situations in both clinical and community settings, in addition to access to our simulation suite.

On completion of the foundation degree, you can progress onto the top-up BSc (Hons) Enhanced Integrated Care.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will be required to have:

Maths and English at GCSE Grade 4 (C) or equivalent and a minimum of 48 UCAS points, from at least one of the following: A Levels, T Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

There is a two-stage interview process, which involves representation from local healthcare providers and representatives from our Patient, Carer and Service Users Advisory Group.

As you will be working with the public you will be required to complete an online enhanced Disclosure and Barring Service (DBS) check prior to the start of the academic term and this must be renewed as required throughout the duration of the course. An enhanced DBS check covers all previous convictions, including spent ones.

You will be required to undertake a confidential online health check prior to the start of the academic term and further occasional health assessments may also be required.

Your Studies

Work based learning is a fundamental component to this programme. You must complete 1024 hours across the full programme. This placement will be supported by your academic and clinical education team and is a requirement to achieve module credit and achieve the Skills for Health Competency Framework for Assistant Practitioners. University Centre South Devon can support you if required in securing you a work placement. Please note all placements are subject to full clinical audit before you will commence placement and you may be placed in any of our placement partners across the peninsula. Associated costs relating to travel to your placement are your responsibility and can be supported by your first year bursary.

Modules you could study include

- Principles of Healthcare with Academic Skills
- Clinical Practice (1)
- Anatomy and Physiology
- Person Centred Care and Communication
- Therapeutic Interventions



37%

The percentage of employers in the UK reporting a skills shortage for health professionals, and requiring more trained graduates

£23,959

The starting salary of an Assistant Practitioner at Band 4 in the NHS in the South West

Data sourced from Vector via RCU Research and Market Intelligence and NHS Jobs

FdSc Hearing Aid Audiology

Course information

🏆 Award

Awarded by
South Devon College

✅ Entry Requirements

A minimum of 48
UCAS points

📍 Institution Code

S32

🔗 UCAS Code

2AUD

🕒 Modes of Study

2 years (full-time)



Scan here for the most up to date information about this course.

Overview

FdSc Hearing Aid Audiology is an innovative programme which will provide you with the skills you need to qualify as a hearing aid audiologist. As part of this programme you will understand how to run a safe and successful practice and make a difference to people's lives.

Through exclusive work placements you will have access to a range of real-life situations in both clinical and community environments as well as access to simulation suites.

Audiology is an exciting career with many avenues for employment and specialisation. It involves both a strong scientific interest and aptitude with exceptional interpersonal and communication skills, oral as well as written.

Hearing aid dispensers independently test people's hearing, advise on hearing care and where necessary, supply and fit hearing aids and other communication devices. Hearing aid dispensers can work in a variety of settings including the NHS, private practice and retail, in employed or self-employed positions.

This course is endorsed by Specsavers.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will be required to have:

Maths and English at GCSE Grade 4 (C) or equivalent and a minimum of 48 UCAS points, from at least one of the following: A Levels, T Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

There is a two-stage interview process, which involves representation from local healthcare providers and representatives from our Patient, Carer and Service Users Advisory Group.

As you will be working with the public you will be required to complete an online enhanced Disclosure and Barring Service (DBS) check prior to the start of the academic term and this must be renewed as required throughout the duration of the course. An enhanced DBS check covers all previous convictions, including spent ones.

You will be required to undertake a confidential online health check prior to the start of the academic term and further occasional health assessments may also be required.

Your Studies

FdSc Hearing Aid Audiology boasts exclusive connections with its placement environments. This embedded work-based programme will provide a challenging balance between the development of core skills and professional practice required by Hearing Aid Audiologists who have knowledge in basic sciences, medical aspects of audiology, audiological techniques, hearing advice and rehabilitation.

Modules you could study include

- Introduction to Hearing Aid Audiology
- Auditory Sciences
- Introduction to Auditory Sciences
- Clinical Practice in Hearing Aid Audiology (1)
- Anatomy, Physiology and Pathology of the Audio-Vestibular System
- Audiological Assessment 1



37%

The percentage of employers in the UK reporting a skills shortage for health professionals, and requiring more trained graduates

£23,959

The starting salary of a Hearing Aid Dispenser at Band 4 in the NHS in the South West

Data sourced from Vector via RCU Research and Market Intelligence and NHS Jobs



FdSc Nursing Associate

Course information

🏆 Award

Awarded by
South Devon College

☑️ Entry Requirements

A minimum of 48
UCAS points

📍 Institution Code

S32

🔗 UCAS Code

HENA

🕒 Modes of Study

2 years (full-time and
apprenticeships)



Scan here for the
most up to date
information about
this course.

Overview

The pre-registration FdSc Nursing Associate programme, approved by the Nursing and Midwifery Council, is designed to provide you with a direct route to becoming a Registered Nursing Associate (RNA) within the NHS or other health and care organisation. The nursing associate role is essential to the future development of health and social care and completing this foundation degree will qualify you to register with the Nursing and Midwifery Council and work as Band 4 within the NHS.

Delivered by experienced registered nurses, the flexible, practice based programme provides you with the clinical knowledge and skills to support the provision of safe, quality care across a range of healthcare settings.

Successful completion of the FdSc Nursing Associate programme provides eligibility to apply for registration with the Nursing and Midwifery Council (NMC) as a Registered Nursing Associate (RNA).

Entry Requirements

We consider a variety of qualifications and relevant experiences, and each application is assessed on its own merit.

To enrol onto this course, you will be required to demonstrate the following:

- English and maths at GCSE grade 4(C) or equivalent
- A minimum of 48 UCAS points, from at least one of the following: A Levels, T Levels, BTEC Nationals, Access to Higher Education Diploma; NVQ Level 3 or equivalent
- A minimum of 1 year's previous experience within a health care setting

All applicants, who meet the criteria, will be invited to attend interviews with representatives from our placement partners and patient, carer and service users' group. Information on this process is available on the Health Professions and Nursing pages of the UCSD website.

As you will be working with the public you will be required to complete an enhanced Disclosure and Barring Service (DBS) check prior to the start of the academic term and this will be renewed as required throughout the duration of your course. An enhanced DBS check covers all previous convictions, including spent ones.

You will also be required to undertake a confidential occupational health check prior to the start of the academic term, further assessments may also be required during your course.

Your Studies

Practice-based learning is a fundamental component of this programme. Students must complete a minimum of 1150 of practice hours during the duration of the programme across all four fields of nursing. Placements are a requirement to achieving your academic modules and the standards of proficiency for the registered Nursing Associate (NMC), you will be supported with and during your placement by the programme team.

Modules you could study include

- Clinical Education Preparatory Skills (0 Credits)
- Clinical Practice for the Nursing Associate (1)
- Contextualised Theory for the Nursing Associate
- The Human Life Span
- Health and Inequalities
- Clinical Interventions

Meet the tutor Sarah Venn-Dunn

"I worked as a discharge coordinator on a very busy elderly ward at Torbay Hospital where it was my job to know every thing about each patient on that ward. I've learnt a lot about how to manage patients and problems that arise quickly and effectively and incorporate that into my teaching."

23,493

The projected number of jobs for
Nursing in the South West by 2027

£23,959

The starting salary of a Nursing
Associate at Band 4 in the NHS in the
South West

Data sourced from Vector via RCU Research and
Market Intelligence and NHS Jobs

FdSc Podiatry and Lower Limb Orthotics*

Course information

🏆 Award

Awarded by
South Devon College

☑️ Entry Requirements

A minimum of 48
UCAS points

📍 Institution Code

S32

🔗 UCAS Code

TBC

🕒 Modes of Study

2 years (full-time)

* Subject to approval



Scan here for the most up to date information about this course.

Overview

The FdSc Podiatry and Lower Limb Orthotics has been developed in collaboration with local healthcare providers in response to the report by Health Education England on the future workforce for Podiatry.

This Podiatry and Lower Limb Orthotics course will enable you to develop the skills and knowledge to provide a range of interventions for foot and lower limb complaints, including skin, soft tissue and nail treatments, the mechanical correction of gait and posture. You will develop diagnostic and clinical management skills which will enable you to effectively address lower limb and foot pathologies such as wound care in the high-risk foot. The programme is based on the premise that you will need to develop sound clinical judgment and informed interpretation from contemporary and robust evidence.

During the foundation degree you will learn how to assess and treat people requiring podiatric care. The strong practical elements of this course will be taught in conjunction with relevant theory and background information. You will gradually acquire a greater depth of learning and increased competency in dealing with people, meeting their needs and deciding on the most effective treatment to offer.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit. To enrol on this course, you will usually be required to have a minimum of 48 UCAS points from at least one of the following: A Levels, T Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

Your Studies

This programme will provide you with the opportunity to undertake a work placement in 6 week blocks throughout the two years (direct students) or as part of your higher apprenticeship. This placement will be supported by your academic team and is a requirement to achieve module credit. UCSD can support you if required in locating you a work placement (direct students). Associated costs relating to travel to your placement is your responsibility and can be supported by your first year bursary (bursary is not available to those on the higher apprenticeship).

Modules you could study include

- Introduction to Professional Practice
- Clinical Practice (1)
- Foundations of Podiatric Practice
- Clinical Foundations in Orthotics
- Anatomy, Physiology and Biomechanics of the Lower Limb and Trunk
- Person Centred Approaches to Care
- Clinical Practice (2)
- Research Based Practice
- Podiatric Studies
- Clinical Orthotics
- Podiatrists and Lower Limb Orthotist Principles
- Orthotic Clinical Tools
- Podiatric Pathology
- End Point Assessment Project



37%

The percentage of employers in the UK reporting a skills shortage for health professionals, and requiring more trained graduates

£27,055

The starting salary of a Podiatrist at Band 5 in the NHS

Data sourced from Vector via RCU Research and Market Intelligence and NHS Jobs



BSc (Hons) Enhanced Integrated Care (top-up)

Course information

- 🏆 **Award**
 Awarded by the University of Plymouth
- ☑️ **Entry Requirements**
 240 credits from a foundation degree or Higher National Diploma
- 📍 **Institution Code**
 S32
- 🔗 **UCAS Code**
 HEIC
- 🕒 **Modes of Study**
 1 year (full-time), 2 years (part-time)



Scan here for the most up to date information about this course.

Overview

The Enhanced Integrated Care course is a top-up to convert the FdSc Assistant Practitioner degree (or similar) into a full honours degree. The course will enable you to strengthen your existing theoretical and practical skills that you have previously acquired at foundation degree level.

During your studies, you will consider a variety of different subject areas, enhancing your clinical knowledge and development and preparing you for employment in various roles and settings.

Local employers have contributed to the course's content, structure and delivery. This ensures that you graduate with the skills that are necessary to employment. The modules you study relate back to working practice, providing you with both theoretical and vocational skills that will prepare you well in your chosen profession.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will usually be required to have 240 credits from a foundation degree or Higher National Diploma. Applicants should also hold a clear DBS. Students who have spent convictions should discuss their individual circumstances with the Programme Coordinator prior to submitting an application. Applicants will need full occupational health clearance and successfully gain a work-based agreement with one of our placement partners where required.

Your Studies

Our dedicated teaching teams will support with your application of theoretical and practical knowledge and will be invaluable to your development as an effective advanced practitioner. Their passion and enthusiasm is exceptional, with dedicated support and tutorial time available so that you can make the most of your studies. This support has been crucial to the success of many past students who may not come from a traditional education pathway, and helps ensure your success.

Modules you could study include

- Divergence in Health and Wellbeing
- Lean Healthcare and Clinical Effectiveness
- Quality Improvement and Patient Safety
- Generational Factors and Patient Engagement
- Dissertation and Project

"I really enjoyed studying Health and Social Care. The tutors get to know you on a personal level, they are really supportive and their knowledge is invaluable. I felt as though I grew as a person during my time here, which is so important."

Caitlyn Crofts

£52,200

The average annual salary of medical practitioners in the South West

48,744

The projected number of jobs for health professionals in the South West by 2027

Data sourced from Vector via RCU Research and Market Intelligence



FdA/HNC Business and Management

Course information

Award
Awarded by the University of Plymouth

Entry Requirements
A minimum of 48 UCAS points

Institution Code
S32

UCAS Code
N100

Modes of Study
2 years (full-time), 3 years (part-time) and modular study available



Scan here for the most up to date information about this course.

Overview

This Business and Management course will equip you with the skills to progress and succeed in a variety of careers within business, providing you with experience in disciplines such as finance, management and marketing.

You will develop a broad and transferable skill set, enabling you to seek employment in almost any sector upon completion, as well as opening up enterprise opportunities. You will refine your research, leadership and management skills, and a focus on professional and personal development means that you will develop critical and reflective practice, ensuring that you will be a success in any area you choose when you graduate.

On completion of the foundation degree, you may be able to progress onto the top-up BA (Hons) Leadership and Management. Please note that there is a deadline for progression applications and places may be subject to availability.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will require a minimum of 48 UCAS points, from at least one of the following: A Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

Candidates are encouraged to apply if they feel they can benefit from the programme.

Your Studies

An integral element of the course is working with local employers on projects and assessments, and building relevant industry experience. You will be working with businesses and community groups on live marketing and business strategy projects, where you will apply the theoretical knowledge you develop during your studies.

The curriculum has been designed to consider a varied approach to business. You will gain an understanding of topics such as the economic principles underlying business behaviour, the key internal functions and relationships within organisations and the legal factors that affect business.

Modules you could study include

- Developing Research and Practice
- Organisational Behaviour
- Business Finance and Economics
- Marketing and Innovation
- Human Resource Management
- Principles of Management
- Operations and Logistics Management
- Business Decision Making and Strategy
- Green and Sustainable Business
- Managing Change
- Research Project

"When I attended an Open Evening at the University Centre South Devon I was initially unsure which direction I wanted to take. When I spoke to a tutor about my goals, strengths and weaknesses, they guided me to a degree in business and management and I never looked back."

Charlotte McGowan

£570

The average weekly wage of Management Consultants and Business Analysts in the South West

41,742

The projected number of jobs for Business, Media and Public Service professionals in the South West by 2027

Data sourced from Vector via RCU Research and Market Intelligence



FdSc/HNC Law with Business*

Course information

- 🏆 **Award**
 Awarded by the University of Plymouth
 - 📝 **Entry Requirements**
 A minimum of 48 UCAS points
 - 🏠 **Institution Code**
 S32
 - 🔑 **UCAS Code**
 BLAW
 - 🕒 **Modes of Study**
 2 years (full-time),
 3 years (part-time)
- * Subject to approval



Scan here for the most up to date information about this course.

Overview

This Law with Business programme is designed to equip you with the skills to progress and succeed in a variety of careers within law, providing you with experience in a range of disciplines such as the English Legal System, Tort and Constitutional Law.

You will develop a broad and transferable skill set, enabling you to seek employment and refine your professional and personal development meaning that you will develop critical and reflective practice, ensuring that you will be a success in any area you choose when you graduate.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will require a minimum of 48 UCAS points, from at least one of the following: A Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

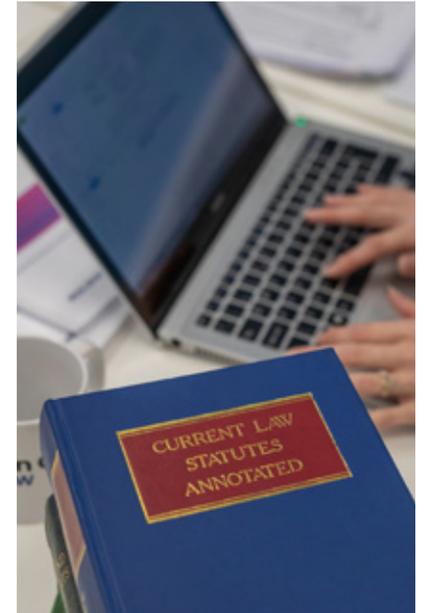
Candidates are encouraged to apply if they feel they can benefit from the programme.

Your Studies

The employability of graduates is a significant driving force in the design of this programme. Modules will develop skills in areas that employers have identified as necessary. Strong partnerships with employers will also provide visits and guest lectures to advance the student experience. Work related learning will be included to be appropriate to the particular needs of the student and will help to provide the knowledge and transferable skills needed for further study and ultimately employment.

Modules you could study include

- English Legal System
- Constitutional Law
- Contract Law
- Organisational Behaviour
- Developing Research and Practice
- Tort Law
- Employment Law
- Criminal Law
- Managing Change
- Research Project



27%

The percentage of employers in the UK reporting a skills shortage for Solicitors, and requiring more trained graduates

£45,760

The average annual salary of Solicitors in the South West

Data sourced from Vector via RCU Research and Market Intelligence

BA (Hons) Leadership and Management (top-up)

Course information

🏆 Award

Awarded by the University of Plymouth

📄 Entry Requirements

240 credits from a foundation degree or Higher National Diploma

📍 Institution Code

S32

🔑 UCAS Code

A3NB

🕒 Modes of Study

1 year (full-time), 2 years (part-time) and modular study available



Scan here for the most up to date information about this course.

Overview

The Leadership and Management degree is a third year top-up, designed as a progression route for students who have successfully completed the FdA Business and Management, and other suitable foundation degree programmes.

The programme will develop management and leadership skills, based strongly around decision-making, management development and strategic leadership, whilst addressing many major concepts including the values, principles and rules within the subject. This is in response to the needs of many local employers, with many organisations commenting that they expect to require more people with these vital skills over the next three to five years.

The course will develop you problem-solving, critical analysis and interpersonal skills, which are essential to succeed within management in any industry, providing you with a range of exciting job opportunities upon completion.

Entry Requirements

To enrol on this course you will require 240 credits from a foundation degree or Higher National Diploma in a relevant subject. We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

Given the wide experience of potential applicants to this course, applications for Accreditation of Prior Learning (APL) and Accreditation of Prior Experiential Learning (APEL) are welcomed in accordance with University of Plymouth Regulations.

Candidates are encouraged to apply if they feel can benefit from the programme.

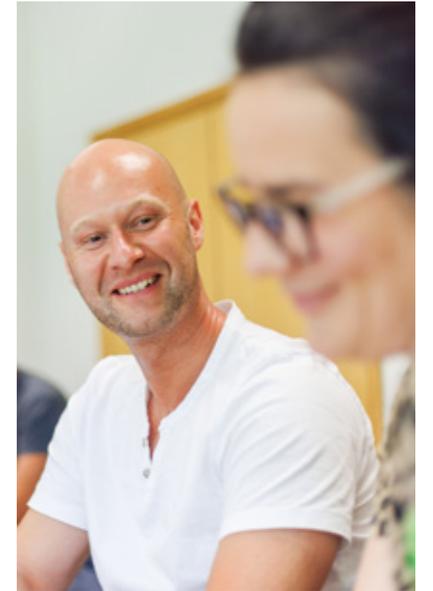
Candidates with non-standard entry qualifications will be considered on the basis of relevant work experience and attainment of transferable skills, which demonstrate an ability to study at this level. Students with non-standard qualifications may be asked to complete a written piece of work on a relevant subject and/or learning needs assessment.

Your Studies

Through excellent links with local industries, students will work directly with employers to enhance professional and employability skills through live projects, research projects, industry visits, and expert guest speakers. Students will also benefit from access to expert, knowledgeable staff who regularly collaborate with colleagues representing the diverse range of the sector to ensure the programme consistently meets local and national sector requirements.

Modules you could study include

- Leadership and Management Concepts
- Operational Decision Making
- Corporate Strategy in Action
- Digital Innovation
- Extended Professional Practice



25%

The percentage of employers in the UK reporting a skills shortage for Functional Managers and Directors, and requiring more trained graduates

£54,600

The average annual salary of Functional Managers and Directors in the South West

Data sourced from Vector via RCU Research and Market Intelligence

FdSc Animal Science

Course information

Award

Awarded by the University of Plymouth

Entry Requirements

A minimum of 72 UCAS points

Institution Code

S32

UCAS Code

D3001

Modes of Study

2 years (full-time), 3 years (part-time) and modular study available



Scan here for the most up to date information about this course.

Overview

This is a wide ranging foundation degree that incorporates contemporary issues in the animal science sector, including animal behaviour, welfare, sustainability and conservation. The course focuses on enhancing your employability and career prospects by developing your academic, vocational and transferable skills.

You will work with our animal collection, including common domestic species, livestock and exotic species such as meerkats, reptiles and amphibians, pigs and goats.

The animal science teaching team offer an excellent level of support, enabling you to learn from experienced practitioners who can help develop your skills and advise you on career opportunities and working practice.

You will develop your practical, research and communication skills, and upon completion you will be a well-rounded, confident and independent practitioner, capable of succeeding in whichever profession or specialism you choose to progress in. On completion of the foundation degree, you may be able to progress onto the BSc (Hons) Applied Animal Science (top-up). Please note that there is a deadline for progression applications and places may be subject to availability.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit. To enrol on this course, you will require a minimum of 72 UCAS points, from at least one of the following: A Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

Your Studies

This programme will require you to undertake 20 days' work placement during the first year. This placement will be supported by your academic team and is a requirement to achieve module credit. UCSD can support you if required in finding you a work placement. Associated costs relating to travel to your placement are your responsibility and can be supported by your first year bursary.

Modules you could study include

- Comparative Anatomy and Physiology
- Introduction to Animal Behaviour
- Animal Handling and Husbandry
- Professional Practice
- Principles of Ecology
- Zoo and Aquarium Science
- Animal Health
- Behaviour Management and Analysis
- Applied Ecology and Rewilding
- Applied Zoo Conservation and Management
- Evolution and Biodiversity
- Specialist Research Project

"I've always been an animal lover, so I naturally went in this direction. After doing Level 3 Animal Management, I progressed to this course and I'm looking to progress the BSc (Hons) Applied Animal Science and potentially do a master's in marine biology."

Lana Head

37%

The percentage of employers in the UK reporting a skills shortage for Conservation professionals, and requiring more trained graduates

£510

The average weekly wage of a Conservation professional in the South West

Data sourced from Vector via RCU Research and Market Intelligence

BSc (Hons) Applied Animal Science (top-up)

Course information

🏆 Award

Awarded by the University of Plymouth

📋 Entry Requirements

240 credits from a foundation degree or Higher National Diploma

📍 Institution Code

S32

📄 UCAS Code

4M13

🕒 Modes of Study

1 year (full-time),
2 years (part-time)



Scan here for the most up to date information about this course.

Overview

The Applied Animal Science course is a top-up to convert the FdSc Animal Science (or a foundation degree in a similar subject area such as animal management, welfare or conservation) into a full Honours degree.

Your studies will encompass a dedicated research project in an area of animal or land-based science that interests you. The course explores a broad range of topics to provide you with an in-depth knowledge of current issues in animal science, such as sustainability and innovation in animal science, applied conservation biology, and evidence informed husbandry

The course focuses strongly on developing the leadership and practical skills required by employers. You will have the opportunity to undertake training and attend conferences that complement your interests and career aspirations, ensuring a comprehensive and advanced skill set, and making you an effective and confident practitioner. Examples have included The Mammal Society Conference, ecological surveying, animal nursing qualification and dog grooming qualifications.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

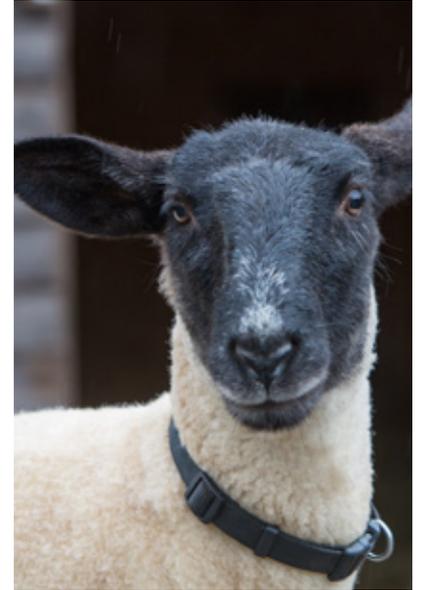
To enrol on this course, you will usually be required to have 240 credits from a foundation degree or Higher National Diploma.

Your Studies

Work-based learning and work related learning are very significant to this programme and are embedded into every module at FHEQ Level 6. You will work very closely with industry throughout to ensure that you develop the skills necessary for successful employment in the animal/land-based sector. Each module will focus on developing employer-related skills - both specifically for animal science and also important transferable skills. There will be a focus on developing practical skills in the field and the laboratory. Guest speakers and industry visits will be used to enhance modules and enable you to apply your theoretical knowledge to real-life situations as well as gain additional qualifications and training. Where appropriate assignments will be linked to local, national and international topics to ensure you have a real-world emphasis and prepare you for employment.

Modules you could study include

- Dissertation
- Sustainability and Innovation in Animal Science
- Professional Skills and Project Management
- Evidence Informed Husbandry
- Applied Conservation Biology



£26,520

The average annual salary of a Conservation professional in the South West

37%

The percentage of employers in the UK reporting a skills shortage for Conservation professionals, and requiring more trained graduates

Data sourced from Vector via RCU Research and Market Intelligence

FdSc Global Change, Environment and Sustainability*

Course information

🏆 Award

Awarded by
South Devon College

📄 Entry Requirements

A minimum of 48
UCAS points

📍 Institution Code

S32

🔗 UCAS Code

TBC

🕒 Modes of Study

2 years (full-time),
3 years (part-time)

* Subject to approval



Scan here for the most up to date information about this course.

Overview

The foundation degree in Global Change, Environment and Sustainability is an exciting opportunity to study and develop an understanding of our socio-ecological systems and how we fit into local, regional and global contexts. This interdisciplinary degree is for you if you are passionate about understanding our relationships and connections as humans with non-humans and the planet as a whole. This degree will provide you with practical work-based learning and academic study in a wide range of environmental and sustainability subjects, at the heart of global changes affecting the world today.

This Level 5 pathway is suitable for you if you are interested in studying or working in:

- Sustainability
- Law/Planning
- Teaching
- Regenerative Farming
- Conservation Charities and NGOs
- Consultancy and advisory roles
- Environmental Management
- Social and Environmental Policy
- Business

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit. To enrol on this course, you will usually be required to have a minimum of 48 UCAS points from at least one of the following: A Levels, T Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

If English is not your first language, you will need an IELTS score of 7.0 with a minimum score of 6.5 in each component (Reading, Writing, Listening and Speaking or an equivalent English Language qualification).

Your Studies

You will be taught by an experienced teaching team whose expertise and knowledge are closely matched to the content of the modules on the course. The team includes academic staff, professional practitioners with industry experience, and where relevant, technicians. Postgraduate students undertaking teacher training may also contribute to the teaching of seminars under the supervision of the module leader. Our teaching is informed by research, professional practice and industry experience to provide you with the most up to date and relevant learning opportunities.

Modules you could study include

- Global Environmental Issues and Environmental Justice
- Social Change and Global Citizenship
- Transformative Education
- Regenerative Farming and Food Systems
- Environmental Policy and Politics

"I definitely support the development of a degree in 'Global Change, Environment and Sustainability'. I would welcome applicants with such qualification to apply for any appropriate Dartington programmes."

Dr. Pavel Cenkl

Head of the Schumacher College

£36,400

The average annual salary of a Town Planning Officer in the South West

37%

The percentage of employers in the UK reporting a skills shortage for Environment professionals, and requiring more trained graduates

Data sourced from Vector via RCU Research and Market Intelligence

FdSc Psychology and Counselling Skills

Course information

🏆 Award

Awarded by
South Devon College

☑️ Entry Requirements

A minimum of 48
UCAS points

📍 Institution Code

S32

🔗 UCAS Code

3PWC

🕒 Modes of Study

2 years (full-time), 3 years
(part-time) and modular
study available



Scan here for the
most up to date
information about
this course.

Overview

The Psychology and Counselling Skills foundation degree is ideal for those who are interested in developing theoretical knowledge and practical skills in psychology and counselling. Some modules will be tutor led and will involve taking notes and writing assignments. Other modules will include more experiential learning through the practical application of skills. Research projects will also be a feature on each year of the programme.

On completion of the Psychology and Counselling Skills foundation degree, you can progress onto the top-up BSc (Hons) Social and Therapeutic Interventions.

Please note: this foundation degree is not accredited by the British Psychological Society.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will usually be required to have a minimum of 48 UCAS points, from at least one of the following: A Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications. Level 3 qualifications in Psychology and / or Counselling are preferred.

Applicants must also have Level 2 English (GCSE Grade 5 or C, Adult Literacy).

Candidates with non-standard entry qualifications will be considered on the basis of relevant work experience and attainment of skills which demonstrate an ability to study at this level.

Students with non-standard qualifications may be asked to complete a written piece of work on a relevant subject as part of the selection process.

A satisfactory DBS check will be required for all students who undertake placement with children or potentially vulnerable individuals. Criminal records should be positively disclosed upon application, in order for suitability to be assessed.

Your Studies

In the second year, students will have the opportunity to undertake a counselling placement. Guest speakers will come in to lessons and offer some opportunities, but students will be expected to organise their placements autonomously and to conduct themselves in a professional manner throughout. Completion of the placement is mandatory for achievement of the qualification. Eligibility for placement will be initially assessed through the DBS check, but student conduct, performance and fitness to practice will also be considered as the course progresses. During placement, group supervision will be available on a fortnightly basis.

Modules you could study include

- Clinical Psychology
- Psychology of Aggression
- Humanistic Therapy
- Psychotherapy and Working with Trauma
- Individual Differences and Quantitative Research
- Cognitive and Behavioural Therapies

“Every day, I’m happy and buzzing because I just discovered something amazing and I actually want to continue researching at home. I can never wait to learn more. I get to study something I’m passionate about and it feels great.”

Tee Sliwinka

£34,840

The average annual salary of a
Psychologist in the South West

2,471

The projected number of jobs for
Psychologists and Counsellors in the
South West by 2027

Data sourced from Vector via RCU Research and Market Intelligence

FdSc Psychology and Criminology

Course information

🏆 Award

Awarded by
South Devon College

📄 Entry Requirements

A minimum of 48
UCAS points

📍 Institution Code

S32

🔗 UCAS Code

3PCR

🕒 Modes of Study

2 years (full-time), 3 years
(part-time) and modular
study available



Scan here for the
most up to date
information about
this course.

Overview

The Psychology and Criminology foundation degree has been designed to develop your understanding of the nature of crime and criminal behaviour. You will study a range of disciplines, including criminology, psychology, criminal psychology, criminal law and the criminal justice system. You will develop knowledge about the causes of crime, how crime might be detected and prevented, and how offenders are dealt with. This will provide you with a broad knowledge of the contextual and social influences on human and criminal behaviour.

On completion of the foundation degree, you can progress onto the top-up BSc (Hons) Social and Therapeutic Interventions.

Please note: this foundation degree is not accredited by the British Psychological Society.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

You will usually be required to have a minimum of 48 UCAS points, from at least one of the following: A Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications. A variety of other qualifications and relevant experience will also be considered, and each application is assessed on its own merit.

You must have Level 2 English (GCSE Grade 5 or C, Adult Literacy).

Candidates with non-standard entry qualifications will be considered on the basis of relevant work experience and attainment of skills, which demonstrate an ability to study at this level.

Students with non-standard qualifications may be asked to complete a written piece of work on a relevant subject and/or a learning needs assessment.

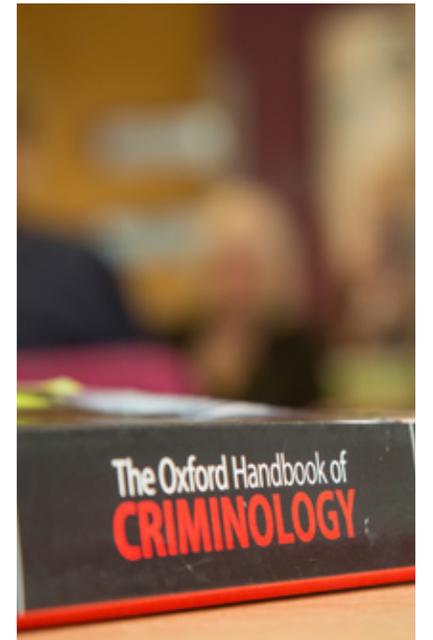
A DBS check will be required for many of the placement opportunities available to students and for many future employment opportunities related to this programme. DBS is not a mandatory requirement for entry to the course, but applicants must acknowledge that their opportunities may be limited if they refuse to complete a DBS application or if they have a criminal record.

Your Studies

The Criminology and Psychology team engage with local employers and volunteering agencies to help our students identify and organise valuable work experience opportunities. You are supported, but not required, to undertake a work placement in order to identify potential career opportunities. You are also offered the chance to enrol on additional short courses that can enhance your employability. Associated costs relating to your placement are your responsibility and can be supported by your first year bursary.

Modules you could study include

- Clinical Psychology
- Psychology of Aggression
- Individual Differences & Quantitative Research Method
- Foundations of Criminology
- An Introduction to the Criminal Justice System
- Forensic Psychology: Offender Profiling & Detection



£34,840

The average annual salary of a
Psychologist in the South West

2,471

The projected number of jobs for
Psychologists and Counsellors in the
South West by 2027

Data sourced from Vector via RCU Research and
Market Intelligence



Course information

🏆 Award

Awarded by
South Devon College

📝 Entry Requirements

A minimum of 48
UCAS points

📍 Institution Code

S32

🔗 UCAS Code

YJP1

🕒 Modes of Study

2 years (full-time),
3 years (part-time)



Scan here for the
most up to date
information about
this course.

FdA Youth Justice and Youth Studies

Overview

The Youth Justice and Youth Studies programme seeks to explore the current debates around the changing world of youth and youth crime so that students are confident with the necessary skills to work with young people who are at risk of offending and support those already offending through the criminal justice system.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit. To enrol on this course, you will usually be required to have a minimum of 48 UCAS points from at least one of the following: A Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

Your Studies

You will undertake a work placement with competencies assessed by a competent assessor. You will be (or have been) working or volunteering in Youth Offending Services, or voluntary sector organisations providing youth justice interventions. You will interact with a range of multi-agency services and develop the skills and knowledge to engage effectively with families, children and other professionals. You will work with some of the most disadvantaged children in our society who have offended or who are at risk of offending to prepare you for entering the job market in areas such as youth work, community work, social care, youth offending, or supporting young people with mental health and drug misuse.

This placement will be supported by your academic team and is a requirement to achieve module credit. UCSD can support you if required in locating you a work placement. Associated costs relating to travel to your placement are your responsibility and can be supported by your first year bursary.

Modules you could study include

- Youth Crime and Justice
- Safeguarding Children and Young People
- An Introduction to the Criminal Justice System
- Multi-Agency Working
- Lifespan Development
- Research Methods
- Individual Differences
- Supporting Social and Emotional Wellbeing
- Equality, Rights, Diversity and Cultural Differences
- Social Policy and Practice
- Professional Practice



2,677

The projected number of jobs for
Youth and Community Workers in the
South West by 2027

£28,080

The average annual salary of a Prison
Service Officer in the South West

Data sourced from Vector via RCU Research and
Market Intelligence



BSc (Hons) Social and Therapeutic Interventions (top-up)

Course information

Award

Awarded by the University of Plymouth

Entry Requirements

240 credits from a foundation degree or Higher National Diploma

Institution Code

S32

UCAS Code

BSTI

Modes of Study

1 year (full-time),
2 years (part-time)



Scan here for the most up to date information about this course.

Overview

The Social and Therapeutic Interventions programme has been designed to help you understand how the theoretical concepts you would have learned at Level 4 and 5, can be applied to create wellbeing, support and equality interventions in practice. Social and therapeutic interventions draws on concepts from psychology, sociology, criminology, philosophy and education to critically consider ways of working that will create positive, inclusive outcomes and support future generations.

Please note: this course is not accredited by the British Psychological Society.

Entry Requirements

Any one of the following:

- Foundation Degree in a relevant subject field, such as psychology, sociology, criminology, counselling and education etc.
- Higher National Diploma: In a relevant subject area, for example Diploma in Education and Training
- Other qualifications: 120 credits at Level 4 and 120 credits at Level 5 that has not previously been counted towards a degree award.

If you do not meet these entry requirements, you can submit an application for APEL (Accreditation of Prior Experiential Learning). You can find out more about this on our website by scanning the QR code.

Applicants would benefit from having relevant work experience through work-based learning embedded in the relevant foundation degree programme or experience in a social support, criminal justice, education or helping role and have the ability to study successfully at degree level.

Your Studies

This programme will provide you with the opportunity to design and critically analyse interventions that could be implemented in work settings, organisations and in wider society. UCSD can also support you in locating work experience, however this course does not include a mandatory placement.

Modules you could study include

- Research Dissertation
- Trauma, Victimology and Offending Behaviour
- Tackling Social Inequality
- Wellbeing in a Modern World
- The Psychology of Social Interaction



17,202

The projected number of jobs for Health and Social Care Associate professionals in the South West by 2027

£42,640

The average annual salary of Social and Humanities Scientists in the South West

Data sourced from Vector via RCU Research and Market Intelligence



FdSc Outdoor Adventure Leadership*

Course information

🏆 Award

Awarded by
South Devon College

☑️ Entry Requirements

A minimum of 48
UCAS points

📍 Institution Code

S32

🔗 UCAS Code

X900

🕒 Modes of Study

2 years (full-time),
3 years (part-time)

* Subject to approval



Scan here for the
most up to date
information about
this course.

Overview

The FdSc Outdoor Adventure Leadership programme provides you the opportunity for place based learning of theoretical and practical knowledge and skills applied in context. This is achieved by utilising the existing outstanding natural habitat of the English Riviera, designated as a UNESCO Global GeoPark, Dartmoor National Park and the South West's coastline.

You will enjoy the South West's fantastic natural environment, gaining experience in activities such as mountaineering, climbing, kayaking, mountain biking and coasteering. Our students also regularly achieve British Canoeing Personal Performance Awards, Paddle Sport Leader/Instructor, Mountain Training qualifications during their studies. There is also the option to provide a more bespoke offer where the group skill/experience requirements allow. Practical sessions and trips scheduled throughout the year are designed to develop skills and confidence in adapting your leading, teaching or coaching techniques, in order to reflect the varying situations you will face and need to overcome to be a successful and effective coach and leader. You will be learning in challenging environments, ensuring that when you graduate you will be well prepared to work in almost any setting.

The professional practice in the outdoors module serves a dual purpose of providing you with work based experience of the industry but also aligning the programme to the Institute for Outdoor Learning (IOL) professional standards. As such, you are able to leave the programme as Registered Practitioners (RP) with the IOL, the only foundation degree programme in the country to offer this.

This programme includes a partnership with UNESCO, enhancing the opportunities of being based within a UNESCO Global Geopark. It gives you the chance to study its unique nature within its Environmental Impact and Conservation. This connects students with the local environment and assesses their ability to produce literature to teach others about the local environment and how to protect it.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will usually be required to have minimum of 48 UCAS points, from at least one of the following: A Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

Your Studies

This programme will provide you with the opportunity to undertake a work placement during the second year. This placement will be supported by your academic team and is a requirement to achieve module credit. University Centre South Devon can support you if required in finding you a work placement. Associated costs relating to travel to your placement are your responsibility and can be supported by your first year bursary.

Modules you could study include

- Academic and Professional Skills
- Principles of Outdoor Leadership
- Delivering in Dynamic Environments
- Planning and Delivering in the Outdoors
- Environmental Impact and Conservation

"I was a tax inspector but studied an apprenticeship after 30 years of that job. I'm really enjoying it being paid to ski, climb and paddle things. Whatever age I would recommend it. I wish I'd done it sooner, I would have enjoyed my lifestyle more being outside."

Martin Bennett

£34,840

The average annual salary of a Leisure and Sports Manager in the South West

18,911

The projected number of jobs for Leisure, Travel and Related Personal Service occupations in the South West by 2027

Data sourced from Vector via RCU Research and Market Intelligence



FdSc Sports Coaching and Fitness

Course information

Award

Awarded by
South Devon College

Entry Requirements

A minimum of 48
UCAS points

Institution Code

S32

UCAS Code

SPCF

Modes of Study

2 years (full-time), 3 years
(part-time) and modular
study available



Scan here for the
most up to date
information about
this course.

Overview

The FdSc Sports Coaching and Fitness is designed to introduce and underpin the knowledge, skills and behaviours needed to successfully work in the sports and fitness industry. While studying for a FdSc Sports Coaching and Fitness award, you will come to appreciate that coaching and fitness is best understood by adopting an integrated, multi-disciplinary approach to developing individuals biopsychosocially in sport coaching and fitness. The programme is dynamic, examining a range of theories, issues and subjects relating to the practice within the sports coaching and fitness industries.

There is a focus on providing skills in realistic working environments through professional practice opportunities, and UCSD has a range of specialist facilities that support both your academic and practical development. These include 3G football facilities, a modern fitness suite, a physiology lab and a sports massage and rehabilitation suite. You can also access analysis equipment such as the Sport Analysis Coaching Behaviour software for coach observation and the Inplaysports analysis software which allows you to analyse individual and team performance.

On completion of the foundation degree, you can progress onto the top-up BSc (Hons) Coaching (Sports Performance and Development).

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

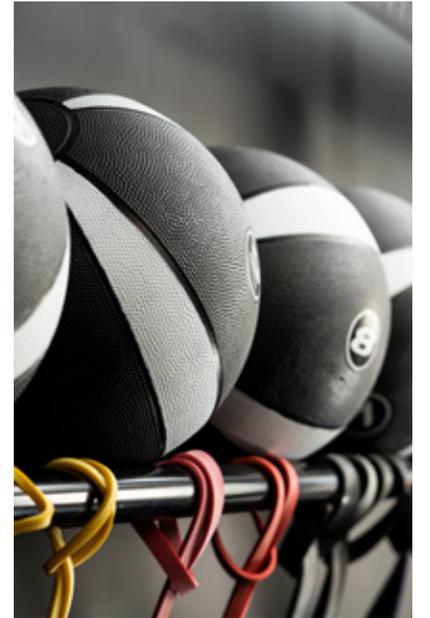
To enrol on this course, you will usually be required to have a minimum of 48 UCAS points, from at least one of the following: A Levels, BTEC Nationals, Access to Higher Education Diploma, NVQ Level 3 or equivalent qualifications.

Your Studies

This programme will provide you with the opportunity to undertake a number of additional qualifications that will allow you to access real world employment opportunities that is specific to your situation. UCSD can support you if required in finding you a work placement if you feel this would benefit your development whilst studying with us.

Modules you could study include

- Developing Academic and Professional Skills
- Foundations of Coaching
- Functional Anatomy and Physiology
- Developing Coaching Practice
- Nutrition and Ergogenics
- Training and Fitness Principles
- Professional Practice in Sport and Fitness
- Research Methods
- Applied Coaching and Leadership
- Exercise Physiology
- Analysis in Sport and Coaching
- Sport and Exercise Psychology



4,840

The projected number of jobs for
Sports and Fitness Instructors in the
South West by 2027

£480

The average weekly wage of a Sports
Coach, Instructor or Official in the
South West

Data sourced from Vector via RCU Research and
Market Intelligence



BSc (Hons) Coaching (Outdoor Leadership) (top-up)

Course information

🏆 Award

Awarded by the University of Plymouth

📋 Entry Requirements

240 credits from a foundation degree or Higher National Diploma

📍 Institution Code

S32

📄 UCAS Code

3D0W

🕒 Modes of Study

1 year (full-time), 2 years (part-time) and modular study available



Scan here for the most up to date information about this course.

Overview

The Coaching (Outdoor Leadership) course has been designed for those who have a background and experience in coaching and leadership, who aspire to develop an advanced skillset and work in the sports or outdoor (land and water-based) industries. It is also an opportunity to top-up the FdSc Outdoor Leadership. There is a particular emphasis on sport, outdoor adventure and yachting, with a choice of two specialist pathways.

Your core modules will develop both theoretical and applied skills in sports and outdoor coaching, where you will analyse the coaching process and utilise advanced techniques on a range of athletes, with varying degrees of proficiency and expectation.

You will also be able to choose modules from either the Sports Pathway, or the Outdoor Pathway, which focus on relevant skills and issues within each discipline. This will enable you to focus on a more specific field of your choosing, and gain the specialist skills that employers in those sectors seek.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will usually be required to have 240 credits from a foundation degree or Higher National Diploma.

Your Studies

This programme has opportunities to undertake work placements within your core module. This placement is not mandatory, but will provide you with experience of high-level practice. UCSD can support you if required in finding you a work placement. Associated costs relating to travel to your placement are your responsibility and can be supported by your first year bursary..

Modules you could study include

- Applied Performance Coaching*
- Research Project
- Global Environmental Impact and Conservation*
- Experiential Leadership*
- The Dynamic of Risk

*Subject to approval.

"I enjoyed the practical sessions and they worked really well with the theory we studied as part of the course. I was able to work and learn at the same time, so the flexibility was great too."

Evangeline Alsop

6,437

The projected number of jobs for Protective Services occupations in the South West by 2027

£42,120

The average annual salary of a Police Officer (sergeant and below) in the South West

Data sourced from Vector via RCU Research and Market Intelligence

BSc (Hons) Coaching (Sports Performance and Development) (top-up)

Course information

-  **Award**
Awarded by the University of Plymouth
-  **Entry Requirements**
240 credits from a foundation degree or Higher National Diploma
-  **Institution Code**
S32
-  **UCAS Code**
3D0W
-  **Modes of Study**
1 year (full-time), 2 years (part-time) and modular study available



Scan here for the most up to date information about this course.

Overview

The Coaching (Sports Performance and Development) course has been designed for those who have a background and experience in coaching and leadership, who aspire to develop an advanced skillset and work in the sports or outdoor (land and water-based) industries. There is a particular emphasis on sport, outdoor adventure and yachting, with a choice of two specialist pathways.

Your core modules will develop both theoretical and applied skills in sports and outdoor coaching, where you will analyse the coaching process and utilise advanced techniques on a range of athletes, with varying degrees of proficiency and expectation.

You will also be able to choose modules from either the Sport Pathway, or the Outdoor Pathway, which focus on relevant skills and issues within each discipline. This will enable you to focus on a more specific field of your choosing, and gain the specialist skills that employers in those sectors seek.

If you are looking for a chance to combine a passion for football with studying for a degree, UCSD is pleased to offer the Torquay United Football Development programme. For more information please contact Ben Roper, programme coordinator at benroper@southdevon.ac.uk.

Entry Requirements

We consider a variety of qualifications and relevant experience, and each application is assessed on its own merit.

To enrol on this course, you will usually be required to have 240 credits from a foundation degree or Higher National Diploma.

Your Studies

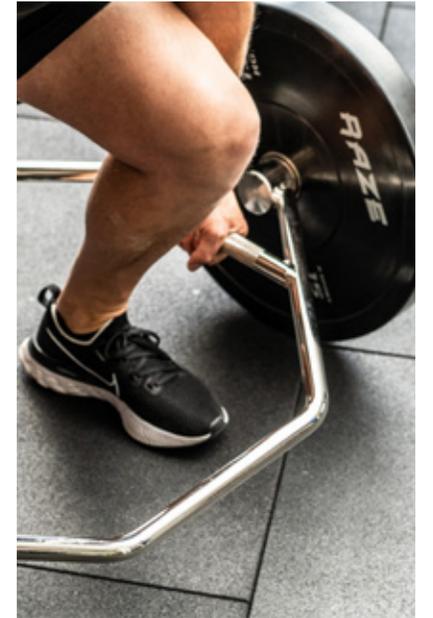
Our students have the opportunity to work towards additional coaching qualifications which are tailored to the individual upon enrolling on this course. This provides you with a broad skillset that will offer you a variety of opportunities upon the completion of your studies.

This programme has opportunities to undertake work placements within your core module. This placement is not mandatory, but will provide you with experience of high-level practice. UCSD can support you if required in finding you a work placement. Associated costs relating to travel to your placement are your responsibility and can be supported by your first year bursary.

Modules you could study include

- Applied Performance Coaching*
- Research Project
- Applied Coaching Pedagogy*
- Applied Sport Psychology
- Sports Development, Legislation and Issues*

*Subject to approval.



5,313

The projected number of jobs for Sports and Fitness occupations in the South West by 2027

£24,960

The average annual salary of a Sports Coach, Instructor or Official in the South West

Data sourced from Vector via RCU Research and Market Intelligence

Higher / Degree Apprenticeships

Level 4

Associate Project Manager

Children, Young People and Families Practitioner

Incorporating FdA Working with Children, Young People and Families.

Data Analyst

Engineering Manufacturing Technician

Incorporating FdSc/HNC Engineering (Manufacturing).

Hospitality Manager

Incorporating Cert HE Tourism, Hospitality and Events Management.

Network Engineer

Professional Accounting Taxation Technician

Incorporating Level 4 AAT Diploma in Professional Accounting.

Software Developer

Sports Coach

Incorporating FdSc Sports Coaching and Fitness.

Level 5

Coaching Professional

Healthcare Assistant Practitioner

Incorporating FdSc Assistant Practitioner.

Hearing Aid Dispenser

Incorporating FdSc Hearing Aid Audiology.

HR Consultant/Partner

Learning Skills Teacher

Incorporating BTEC Diploma in Education and Training.

Nursing Associate

Incorporating FdSc Nursing Associate.

Operations/Departmental Manager

Outdoor Learning Specialist

Incorporating FdSc Outdoor Adventure Leadership.

Youth Justice Practitioner

Incorporating FdA Youth Justice and Youth Studies.

Level 6

Chartered Manager Degree Apprenticeship

Incorporating BA (Hons) Leadership and Management.

Control Technical Support Engineer

Incorporating BSc (Hons) Integrated Technologies Engineering.

Electrical or Electronic Technical Support Engineer

Incorporating BSc (Hons) Integrated Technologies Engineering.

Manufacturing Engineer

Incorporating BSc (Hons) Integrated Technologies Engineering.

Product Design and Development

Incorporating BSc (Hons) Integrated Technologies Engineering.



Scan here for the most up to date information about apprenticeships.

Short Courses

Aptitude Test in Hearing Aid Dispensing

Overview

The Aptitude Test in Hearing Aid Dispensing programme is designed to meet the needs of suitably qualified audiology practitioners wishing to apply for registration with the Health and Care Professions Council (HCPC) as a registered hearing aid dispenser (RHAD).

The aptitude test is a distance learning programme which comprises one 20 credit module, which will provide you with additional knowledge and understanding of the roles and requirements of a Hearing Aid Dispenser (HAD) using case studies and examples to illustrate concepts where appropriate.

Successful completion of the Aptitude Test in Hearing Aid Dispensing provides eligibility to apply for registration with the Health and Care Professions Council (HCPC) as a Hearing Aid Dispenser.



Scan here for the most up to date information about this course.

Photonics Systems Level 5

Overview

The Level 5 Photonics Systems short course has been developed through a collaboration between South Devon College and the Torbay Hi-Tech Cluster. The course is accredited by the University Centre South Devon.

At the end of this course you will have developed an understanding of the commercialisation and development of photonic technologies, components and systems International Telecommunication Union requirements for a photonic system and network

You will also learn about optical fibre as a medium for optical transmission and theoretical and practical aspects of the modelling and design of photonics components and systems.



Scan here for the most up to date information about this course.