

# **SDHS Careers Programme Vision**

**‘Our Careers Programme vision at South Devon High School is to ensure all our students are able to make aspirational, realistic and informed choices; develop the skills, aptitudes and attitudes to achieve their personal best; and are prepared for post 16 pathways and the world of work.’**

# SDHS Careers Programme

There has never been a time when careers guidance has been as important for young people as it is today. The landscape of education, training and employment opportunities that students need to navigate is more complex and more challenging than that faced by previous generations.

It is important to recognise the new opportunities that are available for young people and look to gain the knowledge and expertise that will enable them to work in those areas.

# SDHS Careers Programme

## Aim

- Our aim at South Devon High School is for every student to achieve their personal best. In careers education, this translates as every student making the right choices for their progression.
- We support students in making well-informed decisions by providing access to differentiated, impartial and independent information and guidance about the range of options (including academic, vocational, apprenticeships) that are most likely to help them to achieve their ambitions.
- By helping students with decisions at key transition points, informing them of all their options and introducing them to the world of work and a wide range of careers, we aim to prepare them for the world of work whichever pathway they choose.

# SDHS Careers Programme

## Aims

### **Aims of Careers Education, Information, Advice and Guidance (CEIAG) at South Devon High School:**

- To raise students' aspirations and to broaden their horizons
- To inspire and to empower students to make informed realistic decisions at key transition points in learning and work
- To provide good quality independent and impartial careers advice to students which inspires them and motivates them to fulfil their potential
- To provide opportunities to work in partnership with employers, training providers, local colleges and others to provide opportunities to inspire students through real-life contact with the world of work
- To develop enterprise and employability skills including skills for self-employment
- To support inclusion, challenge stereotyping and promote equality of opportunity
- To support students to see learning and careers development as a life-long process

# SDHS Careers Programme

## Gatsby Benchmarks

South Devon High School has been working in partnership with Heart of the South West Careers Hub to embed and support the achievement of the eight Gatsby Benchmarks. We are currently 100% in benchmark 1,2,3,4,6,7,8, and 90% in Benchmark 5. We hope to achieve full accreditation by September 2021:

### **Benchmark 1:** A Stable Careers Programme

- Every school and college should have an embedded programme of career education and guidance that is known and understood by Students, parents, teachers, governors and employers.

### **Benchmark 2:** Learning from Career and Labour Market Information

- Every Student and their parents should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser.

### **Benchmark 3:** Addressing the Needs of Each Student

- Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each Student. A school's careers programme should embed equality and diversity considerations throughout.

# SDHS Careers Programme

## Gatsby Benchmarks

### **Benchmark 4:** Linking Curriculum Learning to Careers

- All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of careers paths.

### **Benchmark 5:** Encounters with Employers and Employees

- Every Student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.

### **Benchmark 6:** Experiences of Workplaces

- Every Student should have first-hand experience of the workplace through work visits, work shadowing, and/or work experience to help their exploration of career opportunities, and expand their networks.

# SDHS Careers Programme

## Gatsby Benchmarks

### **Benchmark 7:** Encounters with Further and Higher Education

- All Students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.

### **Benchmark 8:** Personal Guidance

- Every Student should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all Students but should be timed to meet their individual needs.

# SDHS Careers Programme Website



## In this section

[Update on Coronavirus \(COVID-19\)](#) 

[About us](#) 

[Home](#) » [High School](#) » [Careers Pro](#)

The South Devon High School Careers programme has been developed in consultation with the South Devon High School Senior Leadership Team, Governors and Heads of Tutorial and Learner Progress having been informed by pupil and employer feedback. The programme aims to fulfil Gatsby Benchmarks and meet Careers Development Institute framework elements including Self-Development, Careers Exploration and Career Management.



# SDHS Careers Programme Overview

## Year 11 Future Pathways

	Aims	Learning Outcomes	Term 1	Term 2	Term 3
<p>•</p> <p><b>Year 11 Future Pathways</b></p>	<p>To make well-informed realistic choices for post 16 transition.</p> <p>To be able to link post 16 pathways to progression routes and future careers.</p> <p>To have an appropriate intended destination</p>	<p>Students can identify post 16 pathways.</p> <p>Students can explain how post 16 pathways align to their interests and future careers.</p> <p>Students <u>are able to</u> link their post 16 and post 18 options to future careers including the best progressions routes through to specific goals.</p> <p>Students have a completed CV ready to support them in job searching, application and interview</p> <p>Students have participated in <u>a number</u> of employment taster sessions to support their next steps</p> <p>Students have improved their employability skills and contributed to their community by taking part in local volunteering and community projects</p>	Personal Information, Advice and Guidance sessions with <u>Helpzone</u> Careers advisor	GCSE Exams	
			Careers <u>Drop in</u> sessions every Thursday after school 1530 -1630		
			Guest Career Speakers during PSHE		
			PSHE& Tutorial <u>Programme</u>		
			&		
			PSHE Passport Completion		
			Career Mentoring <u>Programme</u>		
			Vocational Tasters		
			A Level Tasters & University Taster	National Careers Week	

# SDHS Careers Programme

## Overview

### Year 10 World of Work

	Aims	Learning Outcomes	Term 1	Term 2	Term 3
Year 10 World of Work	<p>To gain experience of the world of work.</p> <p>To describe how the world of work is changing and how this might impact on students' own careers</p> <p>To explain and evidence how they are developing their employability skills.</p>	<p>Students work towards improving their employability, citizenship, skills and health and personal safety awareness by completing criteria within the PSHE Passport</p> <p>Students can access <u>Labour</u> Market Information and identify key trends in local, regional, national and global <u>labour</u> markets.</p> <p>Students assess personal strengths and focus on transferable skills.</p> <p>Students investigate different jobs and careers and what they mean in terms of lifestyle; work/life balance</p> <p>Students have improved their employability skills and contributed to their community by taking part in local volunteering and community projects</p> <p>Students access and participate in vocational work experience linked to careers through their SDHS curriculum</p> <p>Students complete Work Experience to enhance their employability skills for the future</p> <p>Students improve their interview skills and participate in mock interviews</p>	Guest Career Speakers during PSHE		
			PSHE & Tutorial <u>Programme</u>		
			&		
			PSHE Passport Completion		
			Career Mentoring <u>Programme</u>		
			Guest Career Speakers during PSHE		
			Completion of Tack Online Careers Tool		
			Community Project Work		
			Mock Interviews	Work Experience (Practical and Virtual)	Personal Information, Advice and Guidance sessions with <u>Helpzone</u> Careers advisor

# SDHS Careers Programme

## Careers Speakers

Name	Career
Rick Broad	D&C Police
Scott Atkins	D&S Fire & Rescue
Claire McMahon	Red Cross
Daniel Blumiere	Rapha Cycling
Shaun Aston	Army
Lt CDR	Royal Fleet Aux
Flt Lt Lewis Ray	RAF
Jenny Spencer	D&C Police
Dianne Gaze	CAIU Police
Adrian Bevin	Marine Engineering

Name	Career
Simon Mills	Engineering
Ben Reynolds	Outdoor Ed
Maxine Davis	Paramedic
Emily Wilkinson	Call handler
Angie Fuller	YOT
Sue Clarke	YOT
Gary Spencer	Business Owner
Victoria Harris	Doctor
Sian Baldwin	Hygienist
Ashley Erskine	Mortgage Advisor

Name	Career
Katie Atkins	Ed Psych
Richard Barclay	Security Advisor
Jeremy Stroud	Accountant
Laura Moore	Health Visitor
Lizzie Fallon	Occupational Therapist
Olly Hall-Green	D&C Police
Lee Langley	D&C Police
Nicole Turner	Primary School Teacher
Chris Todd	Ex Professional Footballer

# SDHS Careers Programme

## PSHE/Tutorial

### Safety

Personal Safety  
Online Safety  
Sexual Health  
Safer Relationships  
Prevent

### British Values

Rule of Law  
Individual Liberty  
Respect & Tolerance  
Democracy

### Employability Skills

Teamwork  
Leadership  
Time Management  
Working Under  
Pressure  
Problem solving

### Study Skills

Revision Planning  
Study Hints and Tips  
Online Study Apps

### Interview Skills

Interview Preparation  
Interview Day  
Interview Skills, Hints  
and Tips

### Work Experience

Online Work  
Experience Tools  
Career Speakers  
Career Events  
Apprenticeship Events  
Work Experience  
College Tasters  
University Tasters

# PSHE Passport

1. Enables opportunities to improve employability and social skills
2. Promotes the importance of citizenship and contributing to your society
3. Encourages students to research and identify career goals
4. Raises student aspirations & self esteem



The PSHE passport is made up of 4 sections:



## Skills

	Assessor sign off
British Values	<input type="checkbox"/>
Prevent	<input type="checkbox"/>
First Aid	<input type="checkbox"/>
Workskills	<input type="checkbox"/>
iDEA	<input type="checkbox"/>
Teamwork	<input type="checkbox"/>
Focus 5	<input type="checkbox"/>
CV	<input type="checkbox"/>
Interview skills	<input type="checkbox"/>
Core PE participation	<input type="checkbox"/>
Work Experience	<input type="checkbox"/>
Careers awareness	<input type="checkbox"/>

Award  
complete:

☐


## Wellbeing

	Assessor sign off
British Values	<input type="checkbox"/>
Prevent	<input type="checkbox"/>
First Aid	<input type="checkbox"/>
Resilience	<input type="checkbox"/>
Self-awareness	<input type="checkbox"/>
Fundraising	<input type="checkbox"/>
Attendance	<input type="checkbox"/>
Digital wellbeing	<input type="checkbox"/>
Respect and courtesy	<input type="checkbox"/>
Sexual health and positive relationships	<input type="checkbox"/>
Technology	<input type="checkbox"/>
Diet	<input type="checkbox"/>

Award  
complete:

☐


## Community

	Assessor sign off
British Values	<input type="checkbox"/>
Prevent	<input type="checkbox"/>
First Aid	<input type="checkbox"/>
Community project	<input type="checkbox"/>
Fundraising	<input type="checkbox"/>
Focus 5	<input type="checkbox"/>
Digital wellbeing	<input type="checkbox"/>
John Muir Award	<input type="checkbox"/>
Respect and courtesy	<input type="checkbox"/>
Work Experience	<input type="checkbox"/>

Award  
complete:

☐


## Academic

	Assessor sign off
British Values	<input type="checkbox"/>
Prevent	<input type="checkbox"/>
Revision planning	<input type="checkbox"/>
Supported study	<input type="checkbox"/>
Homework	<input type="checkbox"/>
Exam improvement	<input type="checkbox"/>
Attendance	<input type="checkbox"/>
CV	<input type="checkbox"/>
Teamwork	<input type="checkbox"/>

Award  
complete:

☐

# Passport awarding

You can achieve passport awards in two ways:

1. Complete a single section (e.g. 'Community').
2. Complete enough individual elements of the passport to earn Bronze, Silver, Gold or Platinum awards.

BRONZE	SILVER	GOLD	PLATINUM
12	18	26	26 +



# PSHE Passport Certificates

