

The information published on these pages shows:

- o The number of applications for admission on to recognised, undergraduate higher education courses that we have received from UK domiciled applicants
- o The number of offers we have made in relation to those applications
- o The number of those offers accepted and the number of those who have registered with us
- o The number of students who attained a particular degree or other academic award, or a particular level of such an award, on completion of their course with us

It also shows these numbers by reference to:

- o The gender of the individuals to which they relate
- o Their ethnicity
- o Their socio-economic background

It is important to note that the data presented has not been contextualised. This means, for example, that you will not be able to see from this data how many of those applying to courses met the entry criteria. It is also the case that universities and colleges will often receive many more applications than they have spaces on courses and so offer rates will necessarily be lower than application rates in those circumstances.

## Transparency return 2019

### Applications, offers, acceptances and registrations: 2018-19 entrants

Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 entrants

		Number of applications	Percentage of applications that received an offer	Percentage of applications that accepted an offer	Percentage of applications that led to a registration
<b>Full Time</b>					
Ethnicity	White	340	90%	79%	74%
	BAME	N	N	N	N
EIMD quintile	1 and 2	200	89%	75%	70%
	3 to 5	240	88%	72%	67%
Gender	Male	150	88%	70%	66%
	Female	300	89%	74%	68%
	Other	N	N	N	N
<b>Part Time</b>					
Ethnicity	White	N	N	N	N
	BAME	N	N	N	N
EIMD quintile	1 and 2	N	N	N	N
	3 to 5	N	N	N	N
Gender	Male	N	N	N	N
	Female	N	N	N	N
	Other	N	N	N	N
<b>Apprenticeships</b>					
Ethnicity	White	80	99%	95%	93%
	BAME	N	N	N	N
EIMD quintile	1 and 2	40	95%	90%	90%
	3 to 5	50	100%	95%	90%
Gender	Female	50	100%	100%	95%
	Male	40	95%	85%	85%
	Other	N	N	N	N

#### Key

- N/A Not applicable as no applicants to this mode of study
- N 24 or fewer students in this population
- DP Data suppressed for data protection reasons

**Table 1b: Detailed information on applications, offers, acceptances and registrations for 2018-19 entrants**

		Full-time							Part-time							Apprenticeships						
		Total number of applications	Offers made		Offers accepted		Registrations		Total number of applications	Offers made		Offers accepted		Registrations		Total number of applications	Offers made		Offers accepted		Registrations	
		Number	% of applications	Number	% of applications	Number	% of applications	Number	% of applications	Number	% of applications	Number	% of applications	Number	% of applications	Number	% of applications	Number	% of applications	Number	% of applications	
Ethnicity	Asian	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	
	Black	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	
	Mixed	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	
	Other	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	
	White	340	310	90%	270	79%	250	74%	N	N	N	N	N	N	80	DP	DP	80	95%	80	93%	
	Unknown	90	80	81%	40	47%	40	41%	N	N	N	N	N	N	N	N	N	N	N	N	N	
EIMD quintile	1	120	110	86%	90	71%	80	66%	N	N	N	N	N	N	N	N	N	N	N	N	N	
	2	70	70	93%	60	82%	60	76%	N	N	N	N	N	N	N	N	N	N	N	N	N	
	3	140	130	91%	100	73%	100	71%	N	N	N	N	N	N	N	N	N	N	N	N	N	
	4	80	70	83%	60	72%	50	61%	N	N	N	N	N	N	N	N	N	N	N	N	N	
	5	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	N/A	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	Unknown	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Gender	Female	300	260	89%	220	74%	200	68%	N	N	N	N	N	N	50	DP	DP	DP	DP	DP	DP	
	Male	150	130	88%	100	70%	100	66%	N	N	N	N	N	40	DP	DP	30	85%	30	85%		
	Other	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	
	Unknown	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	

**Transparency return 2019  
Attainment: 2017-18 qualifiers**

Provider: South Devon College  
UKPRN: 10005977

**Table 2a: Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers**

		Percentage
Ethnicity	BAME	N
	White	64%
EIMD quintile	1 and 2	65%
	3 to 5	65%
Gender	Female	66%
	Male	N
	Other	N

**Key**

- N/A Not applicable as no qualifiers at this mode and level
- N 24 or fewer students in this population
- DP Data suppressed for data protection reasons

