

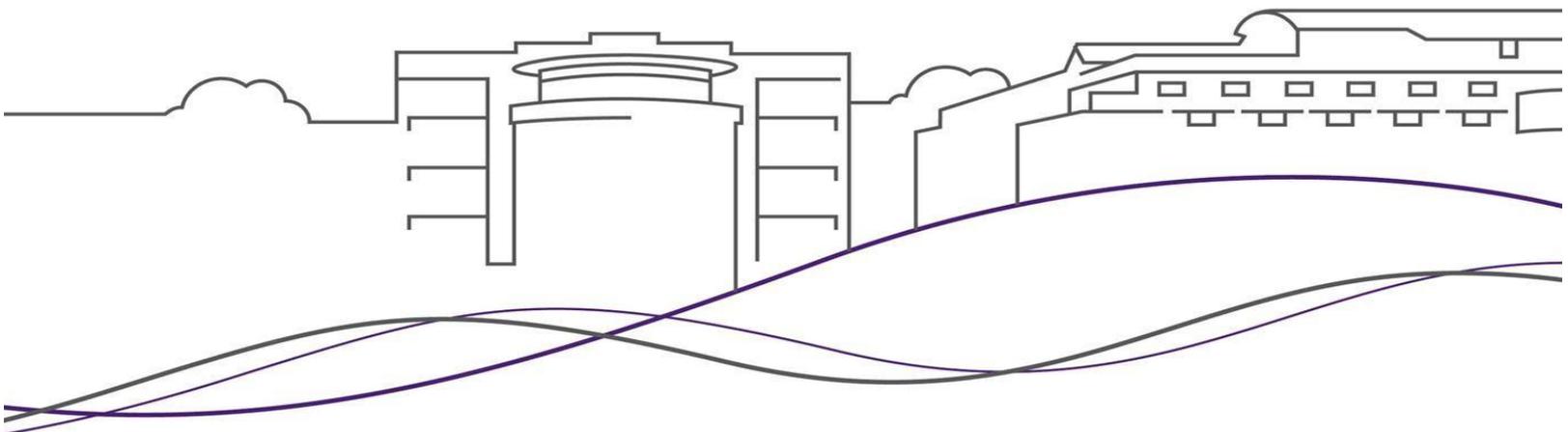
Strategy



HIGHER EDUCATION

STUDENT ENGAGEMENT STRATEGY (GS28)

2016-17



HE Student Engagement Strategy

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Document Approved by: CHEBOS	Date of Approval: 26 th Feb 2016
Review by: HETLAG	Review Date: 10 th Feb 2017
Date of Implementation: 1 st Sept 2016	CPD to support Implementation: July 16

Introduction

The aim of this strategy is to communicate our partnership approach with university students at South Devon College, through a shared vision of enhancement, responsibility and academic pursuit. It provides a basis for future developments, and has been developed in line with the QAA UK Quality Code, Chapter B5: Student Engagement, which requires higher education providers to meet the following expectation:

Higher education providers take deliberate steps to engage all students, individually and collectively, as partners in the assurance and enhancement of their educational experience.

The college recognises that the views of students, individually and collectively, should inform quality systems with the purpose of improving the student educational experience both for current and future cohorts. Student involvement in quality can have a positive influence on the delivery and development of any aspect of the student educational experience. Aspects of the educational journey into which students can offer insight to include:

- application and admission
- induction and transition into higher education
- programme and curriculum design, delivery and organisation
- curriculum content
- teaching delivery
- learning opportunities
- learning resources
- student support and guidance

1. Purpose

This Strategy outlines the mechanisms by which students participate in quality enhancement and quality assurance processes, which includes but is not restricted to representation of the student view through formal representation mechanisms.

2. Student involvement in Quality

All students studying at the University Centre, South Devon College have the opportunity to be involved in quality enhancement and assurance processes in a manner and at a level appropriate to them. To support students in understanding the important role in student engagement and enhancement, there is an annual published calendar of engagement opportunities.

South Devon College is committed to:

- encourage active student participation in South Devon College quality systems, including using individual and collective feedback from students
- implement transparent mechanisms, for the nomination and election of Course Representatives
- provide induction and on-going support for students and staff appropriate to their quality assurance roles
- Monitor, review and enhance the effectiveness of their policies and processes for engaging students in the South Devon College quality processes.

3. Student Engagement Strategy

3.1. College level

At the College level students through their elected course representative form the University Student Committee. This committee has elected representatives on South Devon College Management meeting structure the College's Academic & Improvement Board and Governing Body, and is chaired by the elected Lead University Student Representative.

The collective student voice is represented through annual quality and satisfaction surveys, (Student perception Questionnaire –non final year, National Student Survey, College Induction Survey and Student Support Services Review). These annual quality and satisfaction surveys are reported through the college management meeting structure and result in the development of initiatives to address feedback.

Throughout the academic year Course Representatives have the opportunity to attend a termly forum with the Vice Principal and invited service managers.

The Lead University Student Rep is elected as the central representative for all students studying at the on a university course at South Devon College. This individual also represents the university student body at the South Devon College Academic & Improvement Board, and Governance and Corporation Board.

3.2. Course Level

At the Programme Level, one student from each study group is elected by fellow classmates to represent them as a Course Representative.

Course Representatives are full members of Programme Committees and are expected to:

- Canvas opinions of their fellow students
- Act as a single voice for their fellow students on the Programme
- Meet regularly with the other Course Representatives to share views
- Provide two way feedback to classmates and College managers

3.3. Module Level

All students have the opportunity and are encouraged to complete the Early Module Review, and Programme Evaluation Survey.

The Programme Evaluation considers the teaching, learning and assessment of the programme by module along with reflections on learning resources and the general learning experience. Programme Evaluations are analysed by the Programme Coordinator and are used to inform the Annual Programme Monitoring

4. Higher Education Faculty Office

The HE Deputy Manager, along with the Higher Education Faculty Office will provide on-going training to the Student Representatives and act as a key liaison point between Course Representatives and South Devon College management and staff. The HE Team will also provide administrative support to the Course Representatives, and ensure the outcomes of all meetings are appropriately distributed.

5. Higher Education Student Voice Structure

